

Оксана Косован

АНГЛІЙСЬКА МОВА

Робочий зошит для 5-го класу

загальноосвітніх навчальних закладів

(5-й рік навчання)

(до підручника А. М. Несвіт)



Тернопіль
Видавництво «Підручники і посібники»
2013

1. Complete the sentences with the following words.

• aunt • cousin • wife • brother • sister • daughter • son

1. My father is my grandmother's _____
2. My sister is my mother's _____
3. My mother's sister is my _____
4. My uncle's son is my _____
5. My mother is my father's _____
6. My parent's son is my _____
7. My father's daughter is my _____

2. Write the answers.

1. What is your name?

2. What is your surname?

3. Who are the members of your family?

4. What is your family like?

5. Where do you live with your family?

6. Is your family big?

7. Do you live together with your grandparents?

3. Choose the correct variant to complete each sentence.

- This is Tom, _____ my granddad.
A she's **B** he's **C** hes'
- Mrs. Smith's _____ is a very cheerful girl.
A grandma **B** son **C** daughter
- Is _____ your brother? — No, _____ isn't.
A she **B** he **C** it
- My grandparents are _____ than my parents.
A younger **B** larger **C** older
- Ann studies very well. Her dad says that she is _____.
A intelligent **B** noisy **C** helpful
- I love my parents _____ than my friends.
A the most **B** more **C** best

4. a) Write as in the example.

- | | | |
|-----------|-------|------------|
| 1. nice | nicer | the nicest |
| 2. old | _____ | _____ |
| 3. bad | _____ | _____ |
| 4. large | _____ | _____ |
| 5. many | _____ | _____ |
| 6. little | _____ | _____ |
| 7. good | _____ | _____ |
| 8. young | _____ | _____ |

b) Make up 3 sentences with any words from a).

5. Match the parts of the phrases.

1 my best

2 to ask

3 to spend

4 my elder

5 to understand

6 to have

A time together

B brother

C friend

D ideas and opinions

E for advice

F each other

6. Stick the photo of your friend and write the information about him/her as in the example.



My name is Sam. I was born in England.

I have got a sister and a brother. My sister's name is Mary and she is older than me. She has got different hobbies. My brother's name is Den and he is younger than me. He likes to play football.

We are friendly family and love each other very much.

I am _____

I'm from _____

7. Make up the sentences as in the example.

1. is / cheerful / boy. / Sam / very / and / hard-working

2. that / clever. / I / Mum / am / says

3. lively / is / My / friend / honest. / best / and

4. Paul / hard-working? / and / attentive / Is

5. are / character? / of / his / What / best / traits

8. a) Match the words to the Ukrainian equivalents.

- | | |
|----------------|---------------------|
| 1 hard-working | A активний |
| 2 lively | B щасливий |
| 3 clever | C чесний |
| 4 cheerful | D працелюбний |
| 5 honest | E розумний |
| 6 attentive | F життєрадісно |
| 7 active | G радісний, веселий |
| 8 happy | H уважний |

b) Describe one of your best friends, using the words from a).

9. Choose the correct variant.

A: What's your name?

B: **A** My name is Julie.

B I name is Julie.

A: Do you like going in for sports, Julie?

B: **A** Yes I do. I go in for hobbies.

B Yes I do. I go in for swimming.

A: How do you like to spend your free time?

B: **A** I like to read interesting books.

B I likes to go camping with my friends.

A: Have you got a lot of friends, Julie?

B: **A** Yes, I have got two best friends. Their names is Ben and Sam.

B Yes, I have got two friends. Their names are Ben and Sam.

10. Make up the questions, using the words in bold.

1. My favourite subject is **Maths**.

What is your favourite subject?

2. I usually **take** swimming classes after school.

3. Kate likes **going in for sports** very much.

4. My school life is very **interesting**.

5. I like to play **games** with my friends after school.

6. My family is very **friendly**.

11. Unscramble the words.

chertea — reacher

terfighfire — _____

gernama — _____

merfar — _____

gienneer — _____

tordoc — _____

drehairsser — _____

tantshopassis — _____

12. Put the verbs in brackets into the Present Simple or Present Continuous.

1. She is very clever. She speaks (to speak) three languages.
2. My sister _____ (to go) to school every day.
3. Ben _____ (not / to swim) now.
4. They _____ (to attend) the school Literature Club.
5. Boys _____ (not / to play) football at the moment.
6. Tina is a teacher. She _____ (to teach) Maths.
7. I _____ (to read) an interesting book now.
8. Tony _____ (to write) a letter at the moment.

13. Make up the sentences, using the Present Continuous.

1. A doctor / to talk to a patient

A doctor is talking to a patient at the moment.

2. A teacher / to write on a blackboard

3. A hairdresser / to cut hair

4. A shop-assistant / to sell fruit and vegetables

5. A manager / to write a letter

17. Read the text (PB, p. 21, ex. 2), mark true and false sentences.

1. The boy has got one grandfather.
2. One of the boy's grandfather works in the town.
3. The boy's city grandfather works in the field.
4. One of the boy's grandfather is an engineer.
5. The boy's city grandfather lets him to stick stamps.
6. The boy's country grandfather doesn't let him to pet the cows.
7. The country grandfather tells that the boy is learning about business.
8. The boy doesn't want to be a farmer.
9. The boy knows about businessmen and farmers.

18. Complete the table with the information about your grandparents.

| | My Grandma(-s) | My Grandpa(-s) |
|---------------------------------|----------------|----------------|
| Name | Maria | |
| Age | She is 70. | |
| Place he/ she lives | She lives | |
| Occupation | | |
| Things he/ she likes | | |

19. Underline the mistakes and write the correct sentences.

1. Did you opened the window?

Did you open the window?

2. Are you watch television with your brother at the moment?

3. Mike and Ben goes to school together every day.

4. My parents are web designers. They are working in the office.

5. My granny readed an interesting book yesterday.

6. Does Nick play football with his friends in a yard now?

7. Jane and Mark was glad to see us yesterday.

8. Did your father work in the field every day?

20. Make up 6 sentences in the Present Simple, Present Continuous and Past Simple as in the example, using the table.

| | | |
|------|---------------|-----------------------|
| She | every day | to read |
| He | usually | to watch television |
| I | now | to go in for swimming |
| We | at the moment | to attend sports club |
| They | yesterday | to travel |
| | | to cook |
| | | to help |
| | | to play football |

She is watching television at the moment.

21. Write a short story (5–6 sentences) about your family: parents', sisters' and brothers' names; their age; occupations; things they like.

22. Read the text (PB, pp. 24–25, ex. 2) and choose the correct variant to complete each sentence.

1. Next week Mary will be _____.
A eight B ten
C six D eleven
2. Lily wants to be a _____ sister.
A big B younger
C elder D little
3. Lily jumped the rope, fell down and _____.
A started to tell B started to cry
C started to smile D started to jump
4. Mary helped her sister to _____.
A stand up B wait
C climb up D cry
5. Lily stopped crying and _____ her little sister.
A played B hugs
C hugged D helped
6. Next week Lily will be very _____.
A big sister B good sister
C grown-up D younger

23. Match the parts of the phrases, using the text (PB, pp. 24–25, ex. 2).

- | | |
|----------------|------------|
| 1 next | A lap |
| 2 the dinosaur | B the rope |
| 3 daddy's | C present |
| 4 to jump | D week |
| 5 a favourite | E grown-up |
| 6 a birthday | F puzzle |
| 7 to be | G toy |

1. Write what Taras and Pam are wearing.



What is wearing a blouse

2. Write the answers.

1. What are you wearing now?

2. What do you wear when it's warm?

3. What do you wear when it's cold?

4. What do you usually wear when you go to school?

5. What do you usually wear when you go to a party?

3. Make up the sentences as in the example.

1. Tom / to wear / a T-shirt (
-
-) / a jacket (
-
-)

Tom is wearing a T-shirt. He isn't wearing a jacket.

2. Lily / to wear / a hat (
-
-) / a dress (
-
-) / a scarf (
-
-)

3. Mike / to wear / a sweatshirt (
-
-) / a pair of jeans (
-
-)

4. My mother / to wear / a dress (
-
-) / shoes (
-
-) / a hat (
-
-)

5. He / to wear / shorts (
-
-) / flip-flops (
-
-) / a T-shirt (
-
-)

6. They / to wear / scarves (
-
-) / mittens (
-
-) / raincoats(
-
-)

4. a) Fill in *this/these* or *that/those* as in the example.

| | |
|---|--|
| <input type="checkbox"/> this blouse | <input checked="" type="checkbox"/> _____ shirt |
| <input checked="" type="checkbox"/> that sweater | <input type="checkbox"/> _____ a pair of shoes |
| <input type="checkbox"/> those scarves | <input checked="" type="checkbox"/> _____ hat |
| <input checked="" type="checkbox"/> _____ a pair of jeans | <input type="checkbox"/> _____ coats |
| <input type="checkbox"/> _____ jumper | <input checked="" type="checkbox"/> _____ jacket |
| <input checked="" type="checkbox"/> _____ skirt | <input type="checkbox"/> _____ mittens |

b) Make up 4 sentences with any words from a).

5. Choose the correct variant to complete each sentence.

1. Ben _____ a red T-shirt and blue jeans on.
A has got **B** having **C** have
2. Kelly and Tom _____ wearing school uniform.
A have **B** is **C** are
3. My father has got a shirt and _____ on.
A a tie **B** high boots **C** blouse
4. Nick is wearing a blue _____ and a white T-shirt.
A cap **B** jeans **C** dress
5. During summer we do not wear coats and _____.
A shorts **B** jumpers **C** T-shirts
6. When it's raining you have to take an umbrella and wear _____.
A a suit **B** an anorak **C** a raincoat
7. He often wears _____ and a tie when he goes to school.
A a blazer **B** coat **C** caps
8. We have got _____ uniforms for a cold and warmer seasons.
A red **B** different **C** a school

6. Describe your school uniform (5–6 sentences): items of clothes, colours, difference between girls' and boys' clothes.

7. a) Complete the table. Write as many words as possible.

| Clothes for Warm Weather | Clothes for Cold Weather |
|--------------------------|--------------------------|
| A T-shirt | A winter hat |
| | |
| | |
| | |
| | |
| | |

b) Make up 3 sentences with the words from a) as in the example.

Example: I will go to school in summer. I will wear a T-shirt.

8. Complete the sentences with the following words.

• unzip • train • the Zoo • wear • sew • take off

- Nick and Sam like animals. They are going to _____.
- Ann is going to _____ a button on her blouse.
- Ben doesn't like to go in for sports. He is not going to _____ in the gym.
- It is very hot in May. They are going to _____ their coats and _____ jumpers.
- What are you going to _____ to the party? — I am going to put my new dress on.

9. Make up the questions and answers as in the example.

1. Jane / going to play volleyball? — No / she / going to the Zoo.
Is Jane going to play volleyball? — No, she's going to the Zoo.
2. your friends / going on a picnic? — No / they / going to buy some food.

3. she / having a party? — Yes / she / going to buy a new dress.

4. your father / going to wear a coat? — No / he / going to wear a polo.

5. you / going to wear a blazer? — No / I / going to wear a coat.

10. Complete the sentences.

1. At the parties I usually wear _____

2. To school I usually wear _____

3. In the gym I usually wear _____

11. a) Match the opposites.

- | | |
|-----------|------------------|
| 1 big | A out of fashion |
| 2 clean | B long |
| 3 tight | C not to match |
| 4 short | D loose |
| 5 stylish | E small |
| 6 to fit | F untidy |

b) Make up 4 sentences, using the word-combinations from a).

12. Choose the correct variant to complete each sentence.

- Kate looks really nice. Her dress _____ her shoes.
A match B fits C matches
- My dad bought me a new pair of shorts, but _____ too tight.
A it's B they're C they
- Den is very tall and his trousers are _____ for me.
A too loose B too tight C too short
- I have got a new skirt and _____ on.
A jeans B shoes C a dress
- You look stylish today! This coat is _____ this season.
A elegant B in fashion C tidy
- Bob _____ a red T-shirt and a navy blue blazer.
A wearing B wear C is wearing

13. a) Make up your top-ten list of favourite clothes.

- | | |
|----------|-----------|
| 1. _____ | 6. _____ |
| 2. _____ | 7. _____ |
| 3. _____ | 8. _____ |
| 4. _____ | 9. _____ |
| 5. _____ | 10. _____ |

b) Complete the sentences, using the words from a).

- I love _____

- This _____

- These _____

14. Underline the mistakes and write the correct sentences.

- I is wearing a blue jacket. I am wearing a blue jacket.
- This pair of jeans and a coat is too loose for me.

- What are your wear for a party tonight?

- A dress matches to your shoes very much.

- Do you like to wears fashionable clothes?

15. a) Write the opposites.

long — short

plain — _____

new — _____

dark — _____

wide — _____

high-heeled — _____

loose — _____

heavy — _____

small — _____

trendy — _____

b) Make up 4 questions and answers as in the example, using the words from a).

Are these black shoes new? — No, they are old.

16. Describe your favourite clothes (5–6 sentences).

17. Complete the dialogues with the following words.

- take • this • fits • expensive • choice • elegant
- matches • put-on • stylish • match • take off

1. A: It's rainy and cold today. You need to _____ a sweater.
 B: Yes, of course. I think it is good to _____ an umbrella too.
 A: And why did you _____ a raincoat? It _____ you.
 B: Yes, but it doesn't _____ my boots.
2. A: I don't like this T-shirt, but that dress is _____.
 B: Sally, you're right! It looks very _____ and fine.
 A: And I think that it _____ my new shoes.
 B: Oh, yes! But I think you cannot buy this dress, because it is very _____.
- A: What's a pity! And what do you think of _____ pair of jeans.
 B: Sally, I think that it is a good _____.

18. Make up the sentences and match them to the tense forms.

1 Present Simple **2** 'going to' **3** Past Simple

uniform. / going / Monica / wear / a / to / is

Monica is going to wear a uniform

and / My / a / tie. / wears / suit / father / a / usually

she / coat / on? / a / Did / and / her / put / scarf

do / Sometimes / school / not / uniform. / wear / a / I

he / button / to / jumper? / a / Is / on / going / sew / his

19. Read the text (PB, pp. 47–49, ex. 2), mark true and false sentences.

1. Monday was Becky's favourite day.
2. Becky wore a lovely bright light dress with different coloured stripes, like a rainbow.
3. There wasn't anything special about that dress.
4. Becky put the dress on and started to float in the air!
5. Becky flew up above the clouds.
6. She waved to the people on boats below. They weren't surprised!
7. The dolphins blew water into the air at her.
8. Becky greeted animals and people.
9. Becky flew home and landed in her bedroom.

20. Read the text (PB, pp. 47–49, ex. 2) and write the sentences in English.

1. Вона побачила чудову яскраву світлу сукню з різнокольоровими смужками.

She saw a lovely bright light dress with different colours.

2. Беккі почала підніматися в повітря і летіти, немов птаха.

3. Вона злетіла понад хмарами.

4. Беккі махала рукою людям на кораблі вниз.

5. Вона летіла понад джунглями, пустелею, снігами та кригою.

1. a) Fill in *a/an* or *some* and write **C** for countable and **U** for uncountable nouns.

| | |
|---------|---------|
| milk | pasta |
| egg | meat |
| cheese | bread |
| fish | bean |
| orange | rice |
| coffee | chicken |
| pizza | salad |
| yoghurt | toast |
| jam | apple |

b) Complete the sentences, using the words from a).

I like _____

I don't like _____

2. Circle the correct variant.

A: *Is / Are* there any juice in the fridge?

B: No, there *aren't / isn't*.

A: Are there *any / some* apples on the plate?

B: Yes, there *are / is*.

A: *Is / Are* there any milk?

B: Yes, there *are / is any / some* milk in the fridge.

A: *Is / Are* there *any / some* rice?

B: No, there *aren't / isn't any / some* rice.

3. Tick the correct sentences.

1. **A** There is not much sugar in the bowl.
- B** There is not lots of sugar in the bowl.
2. **A** There is a lot of milk in the fridge.
- B** There is much milk in the fridge.
3. **A** Is there many apples on the plate?
- B** Are there many apples on the plate?
4. **A** There is not many yoghurt in the cup.
- B** There is not much yoghurt in the cup.
5. **A** Are there many sweets on the plate?
- B** Are there much sweets on the plate?
6. **A** There is not lots of fruit in the fridge.
- B** There is not much fruit in the fridge.
7. **A** There is a lot of bananas in the bowl.
- B** There is many bananas in the bowl.

4. Complete the table with the following words.

- a potato • a bean • an apple • a carrot • a pear • an orange
- a banana • an onion • a cucumber • a lemon
- a pepper • a beetroot • a cabbage

| | |
|-------------------|--|
| Fruit | |
| | |
| | |
| Vegetables | |
| | |
| | |

5. a) Write in English.

смажити на грилі — *to grill*

пекти — _____

чистити — _____

різати (скибками) — _____

різати (кубиками) — _____

змішувати — _____

мити — _____

вливати — _____

смажити — _____

розминати — _____

варити — _____

прикрашати — _____

b) Make up 3 sentences with any words from a).

6. Number the correct words and make up the sentences as in the example.

1. Onions / slice / peel *Peel onions first and then slice them.*2. A chicken / chop / boil 3. A pizza / decorate / bake 4. Potatoes / fry / wash 5. Milk / boil / pour 6. Meat / grill / slice

7. Choose the correct variant to complete each sentence.

1. There isn't _____ sugar in this coffee.
A much **B** many **C** lots of
2. Is there _____ bread left?
A a lot of **B** any **C** some
3. There aren't _____ biscuits in the packet.
A many **B** a lot of **C** lots of
4. There is _____ water in the bottle.
A many **B** any **C** some
5. Is there _____ orange juice in the jug?
A lots of **B** any **C** much
6. Would you like _____ cake?
A any **B** some **C** a lot of
7. There isn't _____ jam in the jar.
A many **B** lot of **C** much

8. Write, how to cook fruit salad, using the following words.

- bananas
- wash
- oranges
- chop
- pears
- peel
- pears
- apples
- pour
- decorate
- yoghurt
- mix

Take the fruit and wash them first. Then

9. a) Complete the menu with the following words.

- Desserts • Drinks • Vegetables • Main-Course

| <i>Menu</i> | | | |
|--------------------------|-------------|---------------------------|-----------------|
| <i>Main Course</i> | | | |
| • Grilled fish with rice | • Peas | • Ice cream | • Mineral water |
| • Chicken with carrots | • Beans | • Apple pie | • Apple juice |
| • Pasta with tomatoes | • Carrots | • Strawberries with cream | • Coffee |
| | • Beetroots | • Biscuits | • Tea |
| | • Cabbage | | • Milk |

b) Write the missing group of dishes in the menu from a).

c) Make up the questions and answers as in the example, using the menu.

1. Juice?

Is there any juice in the menu? — Yes, there is.

2. Potatoes?

3. Ice cream?

4. A cake?

5. Water?

10. Complete the table. Write as much information as possible.

| | |
|-----------------------------|-----------------|
| Soups | Vegetable soup, |
| | |
| | |
| | |
| Main Course | |
| | |
| | |
| | |
| Fruit and Vegetables | |
| | |
| | |
| | |
| Desserts | |
| | |
| | |
| | |
| Drinks | |
| | |
| | |
| | |

11. Unscramble the words.bagecab ollrs — carbohydrates

ipchs — _____

shchbor — _____

lubhotsi — _____

cakepans — _____

urso eacrm — _____

letscut — _____

lingsdump — _____

12. Complete the sentences.

1. To cook cabbage rolls you need a head of cabbage, _____

2. To cook potato pancakes you need _____

13. Write the answers.

1. What are traditional Ukrainian dishes?

2. What are your favourite dishes?

3. What ingredients do you use to cook one of your favourite dishes?

4. How do you cook it?

14. a) Match the parts of the phrases.

- | | |
|------------|------------------|
| 1 cabbage | A pie |
| 2 fish | B pancakes |
| 3 an apple | C and eggs |
| 4 sour | D rolls |
| 5 bacon | E and butter |
| 6 potato | F and chips |
| 7 salt | G cream |
| 8 bread | H and vegetables |
| 9 fruit | I and pepper |

b) Make up 3 sentences with any of the phrases from a).**15. Complete the sentences.**

1. For breakfast I usually have _____

2. For lunch I usually have _____

3. For dinner I usually have _____

16. Complete the dialogues with the following words.

• some • any • much • many

1. A: I'd like _____ bread, please.
 B: Certainly. How _____ would you like?
 A: Two loaves, please. Are there _____ eggs?
 B: Of course. How _____ do you want?
 A: Six, please.
2. A: Can I have _____ coffee, please?
 B: Sorry, there isn't _____ coffee left.
 B: Would you like _____ tea?
 A: Yes, please.
 B: Would you like _____ milk in your tea?
 A: Of course. Thanks.
 B: How _____ would you like?
 A: Two teaspoons, please.

17. Correct the mistakes as in the example.

1. I'd like some glass of water, please. _____
 2. Would you like an bread? _____
 3. How many water are in the glass? _____
 4. We haven't got much tomatoes. _____
 5. I'd like a milk in my tea, please. _____
 6. Could I have some orange, please? _____
 7. How much cherries do you need? _____
 8. I'd like many fish for lunch. _____
 9. How many sugar have we got? _____
 10. I'd like some apple, please. _____

18. Read the text (PB, pp. 69–70, ex. 2) and choose the correct variant to complete each sentence.

- George packed a basket with some sandwiches, _____ and lemonade.
A pancakes **B** cupcakes
C cakes **D** biscuits
- George and the rabbits were about to set off when _____ came along.
A elephants **B** monkeys
C bears **D** birds
- He packed three large jars of _____ for the bears.
A jam **B** carrots
C milk **D** honey
- George found _____ in his picnic basket for two bunches of bananas for the monkeys.
A place **B** room
C point **D** bags
- The _____ carried the basket and all animals on his back to the river.
A bear **B** George
C elephant **D** monkey

19. Complete the phrases, using the text (PB, pp. 69–70, ex. 2).

- basket • bananas • along • place • back
- honey • picnic • food

to come _____ bunches of _____
 to go for a _____ to ride on a _____
 to pack a _____ to share _____
 jars of _____ picnicking _____

1. Complete the sentences with the following word-combinations.

- listen to music
- go to parties
- play games
- read books
- visit friends
- watch cartoons
- go for a walk

1. Jim likes to _____ . He is playing football now.
2. I like to _____ very much. I often go to the library to take something new.
3. My brother likes to _____ . His favourite singer is Chris Brown.
4. Ben watches television a lot. He likes to _____ most of all.
5. Peggy likes to _____ . Especially on one of her friends' birthday.
6. Summer is the best season for me. I like to _____ in the park every day.
7. Peter is very friendly boy. He likes to _____ and invites them to his place.

2. Complete the sentences about yourself.

1. I've got _____ friends.
2. I like to _____

3. I don't like to _____

3. Write the questions and answers as in the example, using 'to be going to'.

1) Jack / to play football / Tuesday

Is Jack going to play football on Tuesday?

Yes, Jack is going to play football on Tuesday.

2) I / watch a TV show / Sunday

3) Jill / to play computer games / Friday

4) My sister / to read English books / Wednesday

4. Make up your own planner.

| | |
|------------------|--|
| Monday | |
| Tuesday | |
| Wednesday | |
| Thursday | |
| Friday | |

5. Match the words to the definitions.

A museum **B** Zoo **C** circus
D cinema **E** Art gallery **F** theatre

1. This is the place where you can see pictures.
2. Different wild and domestic animals live here.
3. You can watch the animal show here.
4. You can watch a ballet or a puppet show here.
5. This is the place where you can see an interesting exhibition.
6. You can watch favourite films and cartoons here.

6. Number the parts of the dialogue in the correct order.

Shall we go to the cinema in the morning?

Let's do something interesting on Sunday together.

What about going to the Zoo after midday?

Yes, I'd love to!

Yes, OK. I love animals.

I'm afraid I can't. I shall go to my grandma in the morning.

7. Colour and write the invitation card for your birthday party.

8. a) Match the parts of the phrases.

- | | |
|---------------------|-------------|
| 1 a programme about | A show |
| 2 a game | B film |
| 3 a sports | C show |
| 4 a comedy | D programme |
| 5 a quiz | E animals |

b) Make up 4 sentences with the phrases from a) as in the example, using 'prefer...to...'.
 (Example: I prefer to watch a comedy programme to a quiz.)

1. I prefer to watch a comedy programme to a quiz.

9. Put the verbs in brackets into the Present Perfect.

- Tom ~~has already watched~~ (already / to watch) a puppet show.
- They _____ (just / to see) an exhibition.
- _____ you _____ (ever / to visit) a circus?
- We _____ (not / to go) to the Art gallery yet.
- _____ he _____ (already / to watch) the educational programme on television?
- Kate _____ (just / to see) different wild animals in the Zoo.
- We _____ (never / to be) in the museum.
- _____ she _____ (ever / to watch) a ballet?

10. a) Make up a word map.**b) Complete the sentences, using the words from a).**

1. I like to watch _____

2. I don't like to watch _____

11. Make up the questions to the words in bold.

1. My favourite quiz show starts **at 16:30**.

What time does your favourite quiz show start?

2. Today there is the educational programme **on Channel 2**.

3. The **programme about animals** is on Discovery Channel.

4. I like **game shows** and **cartoons** very much.

5. There **are** interesting documentaries on TV today.

12. Make up the sentences as in the example.

1. Tom / fond of / playing tennis () / running () / travelling ()
Tom is fond of playing tennis and travelling.
2. They / fond of / going to the theatre () / dancing () / reading English books ()
3. Her hobbies / collecting stamps () / drawing pictures () / watching cartoons ()
4. I / fond of / swimming () / playing games () / gymnastics ()
5. His hobby / reading () / making model cars () / cooking ()
6. Their hobbies / travelling () / going in for sport () / collecting stickers ()

13. Write an e-mail (6–7 sentences) to a friend about your hobbies.

14. Complete the table.

| Infinitive | Past Simple | Present Perfect |
|------------|-------------|-----------------|
| to cook | made | |
| | | went |
| to decide | brought | |
| | | been |
| to see | put | |
| | | written |

15. Choose the correct variant to complete each sentence.

- My sister _____ already _____ her homework.
A has/do **B** has/done **C** have/done
- Have you already _____ the news?
A watch **B** watches **C** watched
- Nick _____ collected 100 stickers yet.
A has **B** hasn't **C** haven't
- Olia has already _____ to Great Britain.
A was **B** travel **C** travelled
- _____ he _____ watched a ballet?
A has/yet **B** has/ever **C** has/never
- My sister _____ not participated in the Art Show _____.
A have/yet **B** has/just **C** has/yet
- _____ your grandparents ever travelled to the USA?
A Do **B** Has **C** Have
- _____ have just helped my parents to prepare for a party.
A He **B** She **C** I

16. Complete the letter. Put the verbs in brackets into the correct tense form.

Dear Mark,

I *am writing* (**to write**) to tell you that the holidays with my family are great! The weather is wonderful and the sea is really hot. We _____ (**to swim**) and _____ (**to sunbathe**) every day.

We _____ (**to go**) to the cinema and _____ (**to watch**) very interesting film yesterday. After that we _____ (**to eat**) a big pizza.

I _____ (**not to buy**) souvenirs yet. But we are going _____ (**to do**) this next week.

See you soon,

Kate

17. Write a letter (6–7 sentences) to your friend about how you spend your holiday. Use the Present Simple, Present Continuous and Present Perfect tenses.

18. Make up the sentences and match them to the tense forms.

1 Present Simple 2 Present Continuous

3 Present Perfect 4 Past Simple

 yet. / not / I / my / have / done / homework

I have not done my homework yet.

 holidays / My / is / now. / sister / having / fantastic hiking / I / in / mountains / last / went / the / summer. go / Bill / for / to / sports. / likes / in you / London? / ever / Kyiv / visited / Have / and seaside / year. / not / to / I / the / going / this / am you / some / city? / souvenirs / Did / in / buy / the**19. Make up as many questions to the sentence as possible.**

Ben has just trained in the gym with his friends.

- Where has Ben trained with his friends?






20. Read the text (PB, pp. 94–95, ex. 2) and choose the correct variant to complete each sentence.

- Ann and Dan's parents let them _____ out in a tent.
A live B camp C sleep
- The children were very _____.
A excited B scared C happy
- Ann took her new doll and _____ teddy bears.
A three B all C two
- Dan brought a big racing car, a robot, and a box of _____.
A chocolates B sweets C toys
- Children were in their sleeping _____.
A tents B bags C camps
- Ann thought she heard a noise and they were _____.
A scared B glad C excited
- Ann and Dan ran up the dark toward _____.
A garden B home C yard

21. Match the parts of the phrases, using the text (PB, pp. 94–95, ex. 2).

- | | |
|--------------|----------------|
| 1 to be | A bag |
| 2 to camp | B in a whisper |
| 3 a sleeping | C out |
| 4 to drink | D excited |
| 5 to speak | E car |
| 6 to peer | F lemonade |
| 7 a racing | G chocolate |
| 8 a box of | H out |

1. Fill in the missing words.

1. It's  SNOWING. It's a SNOWY day.
2. The wind is  BLUING. It's a BLUING day.
3. There are  CLOUDS in the sky. It's a CLOUDY day.
4. There is  SUN in the sky. It's a SUNNY day.
5. It's  CLOUDY. It's a CLOUDY today.

2. Choose the correct variant to complete each sentence.

1. It's a rainy and cold day. Let's stay at home.
A skate **B** ride a bike **C** stay at home
2. The weather is warm and cold. We can ski.
A warm **B** snowy **C** rainy
3. It was sunny and warm yesterday. We fly a kite with friends.
A windy **B** hot **C** warm
4. It is stormy and windy today. You cannot sunbathe in the yard.
A storm **B** hot **C** rainy
5. June was sunny but cold. We didn't swim in the river.
A cold **B** hot **C** windy
6. The summer is sunny and hot. I swim every day.
A cold **B** foggy **C** hot

3. Write the answers.

1. What is the weather like today?

2. What do you like about it?

4. Underline the mistakes and write the correct sentences.

1. Spring comes after summer.

Spring comes after winter.

2. It often rains in January.

3. The leaves are yellow in winter.

4. People wear coats in July.

5. Children play snowballs and make a snowman in summer.

6. It spring is very hot and you can swim in the sea.

7. There are no leaves on the trees in August.

8. The nights are short in summer.

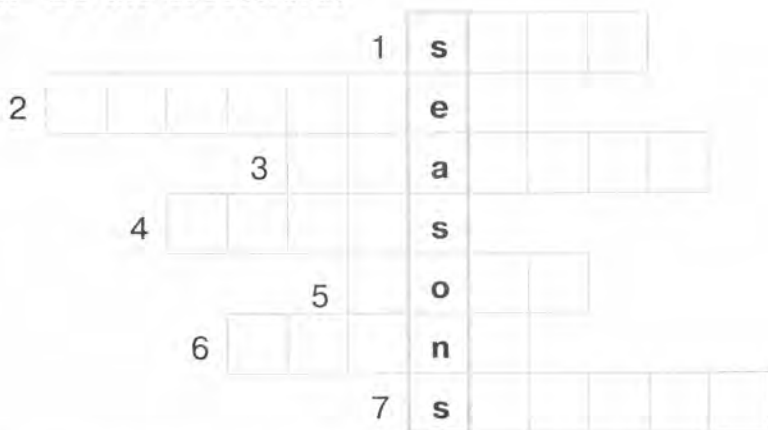
5. Write the answers.

1. What season is it now?

2. What is your favourite season?

3. What do you like about it?

6. Do the crossword.



1. It was very hot and we _____ in the river.
2. _____ is the last month of autumn.
3. The _____ is cloudy and foggy in autumn.
4. It often _____ in October.
5. In winter the weather is _____ in Ukraine.
6. The summer in the Crimea is very _____ .
7. My favourite season is _____. It's getting warmer day by day.

7. Make up the sentences as in the example, using the following information.

| July | November | January | March | May | June |
|-------|----------|---------|-------|-------|-------|
| +30°C | +2°C | -15°C | 0°C | +17°C | +23°C |

1. It is hot in July. The temperature is thirty degrees above zero.

8. Fill in the seasons' names.

W

- | | | | |
|-----------------------------------|----------------------------------|---------------------------|---------------------------|
| • days are very short | • colourful leaves | • snow melts | • hot and sunny |
| • the lowest temperature | • rainy and cold | • days become longer | • days are very long |
| • you can ski and sledge | • foggy | • birds build their nests | • the highest temperature |
| • there is no leaves on the trees | • strong wind | • warm | • you can swim in the sea |
| | • children start to go to school | • often windy, but warm | |

- 9. Write a weather report (5–6 sentences) about spring in Ukraine: spring months, temperature, the weather, what children can do. Draw some simple pictures to show what the weather is like.**

| | | | |
|---|--|--|---|
|  |  |  |  |
| <hr/> | | | |
| <hr/> | | | |
| <hr/> | | | |
| <hr/> | | | |
| <hr/> | | | |
| <hr/> | | | |
| <hr/> | | | |

10. Make up the sentences as in the example, using the following information.

| | | | | |
|---|---|--|---|---|
| Today  | Today  | Today  | Today  | Today  |
| Sunday  | Monday  | Tuesday  | Friday  | Saturday  |

1 It is cloudy today. It'll be sunny on Sunday.

11. Fill in the correct word: *should* or *shouldn't*.

- It's going to be cloudy and rainy tomorrow. I think we _____ stay at home and watch a quiz show.
- It's very cold weather. I don't think you _____ swim in the sea with your sister.
- The weather is hot and sunny outside. You _____ take your raincoat to a picnic.
- The sky isn't cloudy. _____ I take my umbrella?
- It's going to rain tomorrow. I don't think they _____ go for a walk in the park.
- The weather is cold and snowy. She _____ put off her coat to play snowballs.
- It's going to be a very hot day. You _____ take a bottle of water.

12. Complete the table. Write as much information as possible.

| Seasons | Weather | Things to Do |
|---------------|---------|--------------|
| Winter | Cold. | To ski. |
| | | |
| | | |
| Spring | | |
| | | |
| | | |
| Summer | | |
| | | |
| | | |
| Autumn | | |
| | | |
| | | |

13. a) Underline the correct meaning of the words *will* and *going to* in the sentences.

1. It's windy outside. I'll take my hat. (*sudden decision* / *plan*)
2. Don't go for a walk! You'll catch a cold. (*promise* / *prediction*)
3. Pamela has already bought tickets. She is going to go on holidays to the seaside. (*plan* / *prediction*)
4. Mary is going to buy a new dress and shoes for Tom's birthday party. (*promise* / *plan*)

b) Make up 2 sentences with the words *will* and *going to* and write their meaning.

14. Circle the odd words out.

1. Cloudy, windy, sun, rainy, snowy, sunny.
2. May, April, July, January, Sunday, October.
3. Rain, sun, wind, winter, fog, storm.
4. To swim, to ski, to sled, to play snowballs, to make a snowman.
5. Monday, Wednesday, Friday, Saturday, November, Thursday.
6. London, Dublin, Kyiv, Manchester, Belfast, Cardiff.
7. Rainbow, lightning, thunder, warm, wind, rain.

15. Read the text (PB, p. 114, ex. 3) and write the answers.

1. What was the season?

2. What was the weather like?

3. Were the clouds in the sky?

4. How did Tom feel that day?

5. Why did he feel so?

16. Match the parts of the phrases, using the text (PB, p. 114, ex. 3).

- | | |
|------------------|--------------|
| 1 to come out | A paint |
| 2 the unhappiest | B the fence |
| 3 a pot of | C of a house |
| 4 to paint | D of work |
| 5 hours | E boy |

17. Choose the correct variant to complete each sentence.

1. The weather _____ warm and sunny yesterday.
A was **B** were **C** weren't
2. Winter is the _____ season to ski and skate on the ice.
A better **B** best **C** worse
3. It _____ warmer and sunnier in spring.
A has got **B** getting **C** is getting
4. The temperature is ten degrees below zero. It's _____ today.
A freezing **B** sunny **C** cloudy
5. There are clouds in the sky. It _____ to rain tomorrow.
A will **B** is going **C** isn't going

18. Describe the pictures: the season, the weather, what children are doing.



It is winter now

| | |
|---|---|
| <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> | <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> |
|---|---|

19. Read the text (PB, pp. 118–119, ex. 3) and complete the sentences with the following words.

• coat • Sun • shone • pulled • ran • take off • Wind

1. One day the Wind and the _____ had an argument.
2. Let's make that boy _____ his coat.
3. Simon buttoned his _____.
4. Then the _____ blew even harder.
5. Simon _____ the coat more tightly around him.
6. The Sun _____ brighter than ever.
7. Simon _____ to the fun fair and spent all afternoon on the merry-go-round.

20. Read the text (PB, pp. 118–119, ex. 3) and write the sentences in English.

1. Вітер поглянув навколо і побачив хлопчика.
The Wind looked around and saw a boy.
2. Змусимо цього хлопчика зняти свою куртку. І тоді побачимо, хто з нас сильніший.

3. Потім вітер подув ще дужче.

4. Сонце світило з яскравого блакитного неба.

5. Ставало все тепліше і тепліше.

6. Вітер погодився, що Сонце мало рацію.

1. Unscramble the words.

landEng — England

tainBri — _____

cotlandS — _____

donLon — _____

lesWa — _____

ffidCar — _____

relaIrd — _____

burghEdi — _____

2. Read the text (PB, p. 123, ex. 3) and fill in *a/an, the* or *—* as in the example.

— Great Britain
 the United Kingdom
 _____ London
 _____ biggest island
 _____ Wales
 _____ British Isles
 _____ Ireland

_____ island country
 _____ Cardiff
 _____ capital
 _____ Edinburgh
 _____ England
 _____ Scotland
 _____ official language

3. Make up 4 sentences, using the table.

| | | |
|------|-----------|------------------|
| Ann | London | England |
| Dan | Cardiff | Scotland |
| Bill | Belfast | Wales |
| Jane | Edinburgh | Northern Ireland |

Ann lives in Belfast. Belfast is the capital

4. Write the answers.

1. Where is the United Kingdom of Great Britain and Northern Ireland situated?

2. How many people live in the UK?

3. How many countries are in the UK? Name them.

4. What is the capital of England?

5. What is the official language of Great Britain?

5. Match the parts of the phrases.

1 to meet

A photos

2 to visit

B souvenirs

3 to take

C new friends

4 to buy

D nature

5 to enjoy

E museums

6. Complete the sentences with the following words.

• Wales • England • Scotland • Ireland

1. _____ is bigger than _____.

2. _____ is wetter than _____.

3. _____ is colder _____.



7. Make up the sentences, using the words in the correct tense form.

1) to have a picnic / next Sunday

I will have a picnic with my family next Sunday.

2) to go sailing / yesterday

3) to ride a bike / just

4) to watch the swans / next week

5) to visit the National Park of Snowdonia / last year

6) to go boating and water ski / next month

7) to go walking in the park / already

8. Write a postcard (4–5 sentences) to your parents from the UK, tell about the city, the weather, what do you do there.*Dear Mum and Dad,**I am in*

9. Fill in the correct article where necessary as in the example.

| | |
|------------------------------|--------------|
| <u>the</u> Crimea | Sahara |
| <u>—</u> Great Britain | Kyiv |
| <u>—</u> Ukraine | Lake Svityaz |
| <u>—</u> Atlantic Ocean | Edinburgh |
| <u>—</u> Mount Hoverla | Black Sea |
| <u>—</u> Independence Square | Central Park |
| <u>—</u> Wales | Time Square |
| <u>—</u> Carpathians | Art Museum |

10. Choose the correct variant to complete each sentence.

- Jane and Jim are from _____ Scotland.
A — B the C a
- _____ New York in _____ USA.
A the/a B —/the C the/—
- _____ Thames is the main river in _____ London.
A the/— B —/the C the/the
- _____ Mount Hoverla is in _____ Carpathians.
A —/— B —/the C the/the
- _____ UK is situated on _____ British Isles.
A —/the B the/the C —/the

11. Correct the mistakes as in the example.

- I went boating on a Thames river. the
- Do you like to go skiing in an Carpathians. _____
- The Mount Hoverla is the highest in Ukraine. _____
- A National Park of Snowdonia is in Wales. _____
- Have you ever been in a Crimea? _____
- England is situated on a British Isles. _____

12. Read the text (PB, p. 129, ex. 2) and write the answers.

1. What country is your Motherland?

2. What are Ukrainian people?

3. What kind of country is Ukraine?

4. What is the longest river of your Motherland?

5. What is the capital of Ukraine?

6. Where is Kyiv situated?

13. Number the parts of the dialogue in the correct order.

- I'd like to visit the capital of the UK, London.
- 1 I think it's really great. Let's do it next week.
- What a good idea! I always want to visit Kyiv.
- And what about visiting the capital of our Motherland, Kyiv?
- Yes, that's a good idea, but it is very expensive to get there.
- We can go sightseeing on the Dnipro river.

14. Write about the Ukrainian nature (3-4 sentences).

15. Make up 5 sentences, using the table.

| Ann | Nick | Borys | Maria | Amanda |
|---|---|---|--|---|
|  |  |  |  |  |

Ann is from the United Kingdom. The British flag is blue.

16. Complete the sentences with the following words.

- the Ukrainian National Flag
- the Ukrainian Anthem
- the Union Jack
- The National Coat of Arms

1. The song by Pavlo Chubynsky and Mykhailo Verbytsky is _____

2. The British National Flag is called _____
3. _____
_____ is blue and yellow.
4. _____ is blue, white and red.
5. The Trident is also called _____

17. Unscramble the words and complete the table.

- zoAv • proDni • tyazSvi • lackB • sterDnie • manRo shKo
- puhYal • nubeDa • verlaHo • meanCri • snaDe • thianpaCar

| Rivers | Seas | Lakes | Mountains |
|----------------|---------------------|-------|-----------|
| the Dni pro | the Sea of Black | | |

18. Write a short story (6–7 sentences) about the place of Ukraine you visited last summer. Use the Past Simple tense.

19. Make up the questions and negative answers as in the example, using the Present Perfect.

1. Paul / to be to Canada / already
Has Paul already been to Canada?
Paul hasn't been to Canada yet
2. You / to have a picnic / already

3. Bill and Ann / to go skiing / ever

4. John / to ride a bike / just

5. We / to watch the swans / ever

20. Write the answers.

1. Have you ever been in the Crimean Mountains?
2. Have your ever visited the capital of our country?
3. What do you know about the Ukrainian National Flag?
4. What is your favourite city in Ukraine?

21. Read the text (PB, p. 137, ex. 2) and choose the correct variant to complete each sentence.

- The sky was _____ behind the mountain when Ann woke up.
A yellow **B** orange **C** blue
- What will we see on our _____, Dad?
A walk **B** way **C** trip
- We're going to walk all the way _____ this mountain.
A down **B** to **C** up
- Do you think I can _____ this mountain, Mum?
A climb of **B** climb up **C** climb to
- They climbed higher and _____.
A higher **B** lower **C** better
- She saw a _____ that seemed to be a tiny puddle of water.
A sea **B** river **C** lake
- How beautiful my _____ is!
A Mother **B** Father **C** Motherland

22. Read the text (PB, p. 137, ex. 2) and write the answers.

1. Where did Ann go with her parents?

2. How did they go there?

3. Have you ever heard about Hoverla?

4. Have you ever been to the Carpathian Mountains?

1. a) Match the phrases to the places.

- | | |
|-----------------------|-----------------|
| 1 to go for a walk | A a post office |
| 2 to take a bus | B a square |
| 3 to get money | C a cafe |
| 4 to send a letter | D a supermarket |
| 5 to learn English | E a museum |
| 6 to have dinner | F a bus station |
| 7 to buy food | G a taxi rank |
| 8 to watch exhibition | H a school |
| 9 to watch the swans | I a bank |
| 10 to take a taxi | J a park |

b) Make up 4 sentences with *there is/are, there isn't/aren't* about places in your town/village, using the words from a).

2. Answer the question.

1. Where do you live?

2. Is there a supermarket here?

3. Are there a post-office and a bank here?

3. Choose the correct variant to complete each sentence.

1. There is the Pharmacy Museum in
A Odessa **B** Lviv **C** Kyiv
2. Lviv also has some beautiful
A boulevards **B** beaches **C** parks
3. Odessa is situated on the _____ coast.
A Black Sea **B** Sea of Azov **C** Dnipro
4. _____ is a very important port.
A Lviv **B** Poltava **C** Odessa
5. There is the big _____ in Odessa.
A Pharmacy **B** Ballet House **C** Art Gallery

4. Write a short story (6–7 sentences) about your favourite city, using the plan below.

- a) its name
 - b) its location
 - c) interesting buildings
 - d) places to see
-
-
-
-
-
-
-
-
-
-

5. Match the squares to the descriptions (опис).

- London •
- a hotel •
- the building of
- university
- the musical •
- 'Mamma Mia'
- Ukraine •
- a theatre •
- Kyiv •
- a monument •
- a fast-food •
- restaurant
- Norwich •
- the USA •

Time Square

Independence Square

Trafalgar Square

Market Square

Freedom Square

- Ukraine
- market stalls
- the National Art Gallery
- the UK
- trees and shops
- New York
- a monument to Berehynia
- the USA flag
- Kharkiv
- a building of the conservatory
- the UK

6. Match the names of the places to the definitions.

A the Zoo **A** a bus stop **C** a post office **D** a travel agency
E a theatre **F** a park **G** a cafe **H** a market place

1. You can ride from here to other places.
2. You can decide where to go on your holidays here.
3. You can have a cup of tea with some biscuits here.
4. You can buy greeting cards and letters here.
5. You can buy fresh fruit and vegetables here.
6. Here you can watch a good play or a ballet.
7. You can go for a walk or watch the swans here.
8. You can see different wild and domestic here.

7. Circle the correct variant.

1. There is a modern five-stars *port* / *stadium* in Donetsk.
2. The largest sports museum of Ukraine is situated in *Kyiv* / *Donetsk*.
3. The heart of Kharkiv is *Freedom Square* / *Independence Square*.
4. Time Square is one of the most famous places in *the UK* / *the USA*.
5. *Odessa* / *Donetsk* is famous form its Opera and Ballet House.
6. City Square in Leeds is famous for its *fountains* / *buildings*.

8. a) Write the answers.

1. What is your regional centre?

2. In what part of Ukraine is it situated?

3. What is your regional centre famous for?

b) Use your answers to write a short story (5–6 sentences) about your regional centre.

9. a) Complete the phrases, using the text (PB, p. 150, ex. 2).

- skating • people • grass • rink • screens
- green • rest • leaves • world • life

| | |
|-----------------|-----------------|
| fresh _____ | to go _____ |
| to have a _____ | carpet of _____ |
| to please _____ | a skating _____ |
| natural _____ | indoor _____ |
| computer _____ | to turn _____ |

b) Make up 3 sentences with the phrases from a).

10. Write the sentences in English.

1. Мені подобається сидіти в парку на траві та читати книгу.

2. Моєму братові подобається кататися на човні по озері.

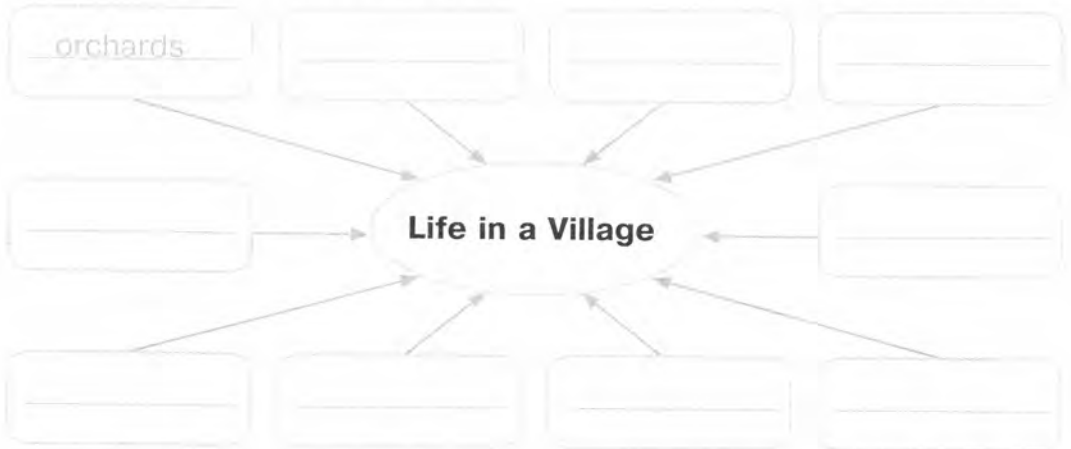
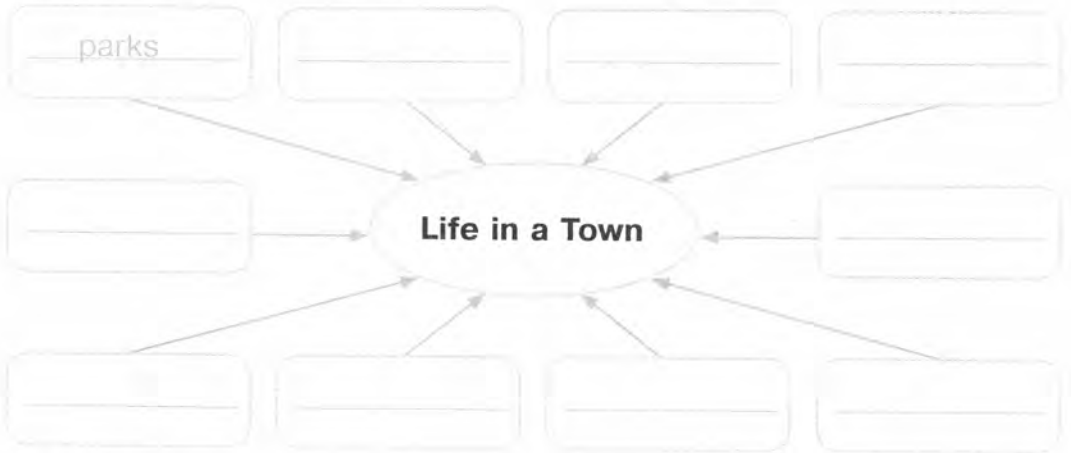
3. Бенові подобається спостерігати за птахами в парку.

4. Йому подобається прогулюватися стежиною в парку, коли чудова погода.

11. Read the text (PB, pp. 152–153, ex. 2) and choose the correct variant to complete each sentence.

- There are many kinds of _____ in Donetsk.
A monuments **B** ports
C parks **D** buildings
- Forged Figures Park is devoted to handcrafted _____ works.
A wooden **B** iron
C paper **D** interesting
- There is _____ similar park in the world as Forged Figures Park in Donetsk.
A other **B** many
C a lot of **D** no other
- Donetsk is officially one of the best blacksmith cities in _____.
A the UK **B** Ukraine
C Europe **D** world
- Now there are more than _____ sculptures in Forged Figures Park in Donetsk.
A 150 **B** 10
C 15 **D** 100
- The Fairy Tales Alley, the Architectural Copies Alley are situated in _____.
A London **B** Donetsk
C Kyiv **D** Lviv
- There is blacksmiths art _____ in Forged Figures Park every year.
A market **B** concert
C festival **D** show

12. a) Make up word maps.



b) Write the answers, using the words and word-combinations from a).

Where do you want to live: in a town or in a village? Why?

13. Unscramble the words.

coloterwaurs — watercolours

culpturess — _____

tworark — _____

sterpla pyco — _____

bitsexhi — _____

mikscera — _____

sitionpoex — _____

seummu — _____

14. Read the text (PB, pp. 156–157, ex. 2) and write the answers.

1. Where is the village of Parkhomivka situated?

2. What is this village famous for?

3. What are in Museum of History and Arts?

4. Who opened the museum in Parkhomivka?

5. When did it become a department of Kharkiv Art Museum?

15. Number the parts of the dialogue in the correct order.

- See you on Saturday!
- I think by train. I can buy tickets tomorrow.
- How about sightseeing on the Dnipro river?
- 1 Let's visit the capital of the Ukraine on Saturday.
- So, let's meet at the railway station on Saturday at 5 am.
- I think it's really great! How do we get there?
- Yes, I want to see this great river too.
- It's great! What places do you want to visit in Kyiv?

16. Make up the sentences and match them to the tense forms.**1** Present Simple **2** Past Simple **3** Present Perfect **4** 'going to' **3** been / Have / to / ever / you / London?*Have you ever been to London?* park. / going / the / He / go / in / is / to / skating our / there / lots / museums. / In / are / and / city / of / monuments and / just / of / We / Museum / visited / Arts. / have / the / History not / the / yesterday. / They / picnic / in / did / have / a / park. to / Are / going / regional / you / visit / centre? / our**17. Write a letter to your pen-friend (7–8 sentences) about the places you visited on holidays.**

18. Read the text (PB, p. 161, ex. 2), mark true and false sentences.

1. The city grandmother lives in a narrow street.
2. The city grandmother lives in a block of flats.
3. The city grandmother has got two bedrooms, a living-room, a kitchen and a hall.
4. The city grandmother takes me to the forest.
5. The country grandmother has got a large gate, an apple tree, and a big yard in front of her house.
6. The country grandmother grows flowers on a balcony.
7. I ride a bike to the river together with my country grandmother.
8. I like to visit my city grandmother during my weekends very much.
9. I don't like a city and a village.

19. Read the text (PB, p. 161, ex. 2) and write the sentences in English.

1. На дорогах є багато машин, і вулиця дуже шумна.
There are a lot of cars on the road and the street is noisy.
2. Нам також подобається гуляти в парку і дивитися футбольні матчі на стадіоні.
We also like to walk in the park and watch football matches in the stadium.
3. Наприкінці кожного візиту я обнімаю свою бабусю.
At the end of every visit I hug my grandmother.
4. Моя бабуся вирощує тут квіти.
My grandmother grows flowers here.
5. Ми ходимо в ліс і збираємо там гриби та ягоди.
We go to the forest and pick mushrooms and berries there.

1. Match as in the example.

| | | |
|-----------------|----------|-------|
| шістнадцять | forty | third |
| сьомий | six | teen |
| сорок дев'ять | twenty | th |
| п'ятдесят вісім | seven | nine |
| дев'ятнадцятий | fifty | th |
| двадцять третій | nineteen | eight |

2. Complete the sentences with the following dates as in the example.

• 1.01 • 1.09 • 7.01 • 24.08 • 19.12 • 14.02 • 28.06

- We celebrate Christmas in Ukraine on *the seventh of January*.
- We celebrate Independence Day on _____
- We celebrate New Year's Day on _____
- We celebrate Day of Knowledge on _____
- We celebrate Constitution Day on _____
- We celebrate St. Nicholas' Day on _____
- We celebrate St. Valentine's Day on _____

3. Choose the correct variant to complete each sentence.

- Ukrainian people celebrate the Independence Day on _____ .
A February, 14 **B** August, 24
C June, 28 **D** August, 26
- In the UK people celebrate _____ on the 25th of December.
A Easter **B** Christmas
C New Year **D** St. Nicholas' Day
- People decorate their houses with fir-trees on _____ .
A Women's Day **B** Easter
C Christmas **D** May Day
- Young people like Halloween very much, which is on _____ .
A November, 1 **B** October, 31
C September, 1 **D** December, 31
- We invited our mothers and grannies to celebrate _____ together.
A Victory Day **B** Day of Knowledge
C Halloween **D** Mother's Day

4. Colour and write an invitation card for New Year's party.

5. Read the text (PB, pp. 169–170, ex. 2) and tick the correct sentences.

- A On the Christmas Eve Englishmen do the shopping.

B On the Christmas Eve Englishmen make the decorations.
- A Children in the UK believe in Santa Claus.

B Children in the UK believe in St. Nicholas.
- A Britons celebrate Christmas on the 7th of January.

B Britons celebrate Christmas on the 25th of December.
- A One of the symbols of Christmas is a Christmas Tree.

B One of the symbols of Christmas is a Christmas stockings.
- A Christmas tree tradition came to Britain from Germany.

B Christmas tree tradition came to Britain from Ukraine.
- A The traditional dish of Christmas in the UK is a biscuit.

B The traditional dish of Christmas in the UK is a pudding.

6. a) Write the following words in two columns.

- postcards
- the decorations
- the cleaning
- tea
- food
- a cake
- the dusting
- the shopping
- a noise

to make

to do

b) Make up 3 sentences with any word-combinations from a).

7. Fill in the prepositions *in, on* or *at* as in the example.

| | | | |
|-------|---------------------|-------|------------|
| _____ | September | _____ | night |
| _____ | Christmas | _____ | Wednesday |
| _____ | the weekend | _____ | 12 o'clock |
| _____ | winter | _____ | Easter |
| _____ | May 6 th | _____ | spring |
| _____ | April | _____ | Tuesday |
| _____ | New Year's Day | _____ | 2025 |

8. Correct the mistakes as in the example.

- My father was born ~~in~~ January 25th. on _____
- We give presents to each other on Christmas. _____
- Ukrainians always celebrate Easter at Sunday. _____
- He visited London on 2012. _____
- Do you like to go for a walk at winter? _____
- English children wait for Santa Claus in night. _____
- Did you play tennis at Wednesday? _____
- I usually get up in 7 o'clock on the morning. _____

9. Write the answers.

- What is the date today?
Today is the _____
- When is your birthday?

- When is your father's birthday?

- When is your mother's birthday?

10. Complete the table. Write as much information as possible.

| | The Most Favourite Holidays | Date |
|----------------------|-----------------------------|------------|
| Ukraine | Christmas | January 31 |
| | | |
| | | |
| | | |
| Great Britain | | |
| | | |
| | | |
| | | |

11. Complete the dialogue.

A: Have you ever heard something about Halloween ?

B: Yes. I know that it is very popular in Great Britain . When is it celebrated?

A: The English celebrate Halloween on the 31st of October .

B: Is it a holiday for old or young people?

A: Young people, especially children like it very much.

B: What do they do on this day ?

A: Children put on old and strange clothes and wear masks.

They take a jack-o'-lantern made of a pumpkin.

B: How do they make a lantern?

A: They cut out slits for two eyes , a nose and a mouth and put a lighted candle inside.

12. a) Match the parts of the phrases.

- | | |
|------------------------|----------------------------|
| 1 to cook a | A fun |
| 2 to make a | B holiday dinner |
| 3 to have | C carols |
| 4 to hang up a | D Christmas Tree |
| 5 to gather for | E turkey |
| 6 to wear | F postcards |
| 7 to sing | G presents |
| 8 to prepare a | H stocking |
| 9 to decorate a | I cake |
| 10 to celebrate | J special clothes |
| 11 to send | K Christmas pudding |
| 12 to give | L holidays |

b) Make up 6 sentences with any of the phrases from a).

13. Read the text (PB, pp. 174–175, ex. 2) and write the answers.

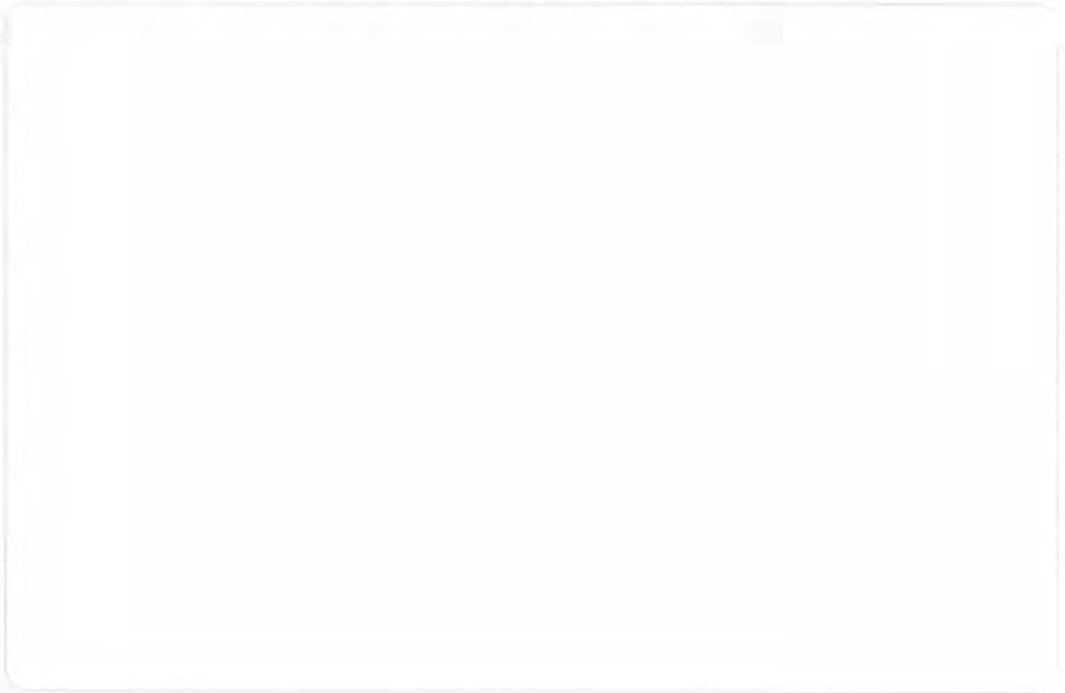
1. When do people celebrate St. Valentine's Day?

2. What is this day for?

3. When did the holiday start in Europe?

4. In what countries is it celebrated?

5. What do people do on this day?

14. Colour and write a Valentine card for your friend.

15. Choose the correct variant to complete each sentence.

1. At Christmas Ukrainians usually have _____ dishes.
A ten **B** twelve **C** eleven
2. _____ is the main dish at Christmas Eve supper.
A kutya **B** borsch **C** dumplings
3. There are no _____ dishes on the table at Christmas Eve.
A wheat **B** seeds **C** meat
4. At the end of the evening people sing _____.
A songs **B** kolyadky **C** the Ukrainian Anthem
5. Ukrainians usually _____ or study at Christmas.
A work **B** dance **C** don't work

16. Write a letter to your pen-friend (7–8 sentences) about the favourite holiday in your family, using the plan below.

- a) the date of the holiday
- b) how you prepare for it
- c) how you celebrate it

17. Choose the correct variant to complete each sentence.

- Different countries have different _____ and customs.
A holidays **B** traditions
C Christmas **D** parties
- Englishmen celebrate May Day on the _____ Sunday of May.
A last **B** third
C first **D** second
- At Halloween children say 'Trick or _____ ?'
A jump **B** treat
C smile **D** make
- Before Christmas people _____ their house with a Christmas Tree.
A make **B** wear
C clean up **D** decorate
- A lantern made of a _____ is a symbol of Halloween.
A pumpkin **B** beetroot
C cucumber **D** carrot
- Easter is always celebrated on Sunday _____ spring.
A at **B** in
C on **D** at the
- My mother has already _____ a birthday cake.
A make **B** done
C cooked **D** made
- Santa Claus bring presents to children _____ night.
A in **B** in the
C at **D** on

18. Read the text (PB, pp. 180–180, ex. 2) and write the answers.

1. What did the postal worker bring to Mrs. Bear?

2. How did the card look like?

3. Did Mrs. Bear know who this card is from?

4. What did Little Bear see outside the window?

5. What did Mr. Bear bring home?

6. What holiday did Mr. Bear celebrate on that day?

7. What did Mr. Bear, Mrs. Bear, and Little Bear have for special breakfast on Valentine's Day?

19. Complete the phrases, using the text (PB, pp. 180–180, ex. 2).

- envelope • mark • honey • path • hug
- window • worker • out loud

a jar of honey _____ a paw _____
a postal _____ outside the _____
a heart on the _____ the garden _____
to read _____ to give a big _____

1. Match the parts of the phrases.

- | | |
|---------------|---------------|
| 1 a school | A of scissors |
| 2 a pencil | B book |
| 3 a pair | C glue |
| 4 an exercise | D bag |
| 5 a bottle of | E sharpener |
| 6 a pencil | F box |

2. Make up the sentences as in the example.

- Tom / to use / a marker () / a CD () / at school
Tom uses a marker at school. Tom doesn't use a CD at school.
- They / to have got / school bags () / mobile phones ()

- There / to be / a pencil () / an eraser () / on a desk

- I / to use / a ruler () / a ball () / at the lessons

- She / to have / a red diary () / blue exercise books ()

- There / to be / a pair of scissors and an eraser () / textbooks () / in a school bag

3. Make up 1 general, and 2 Wh-questions as in the example, using the Present Simple or Past Simple.

- 1) to write down the words in a dictionary

Did you write down the words in a dictionary?

What did you write in a dictionary?

Who wrote the words in a dictionary?

- 2) to stick things together

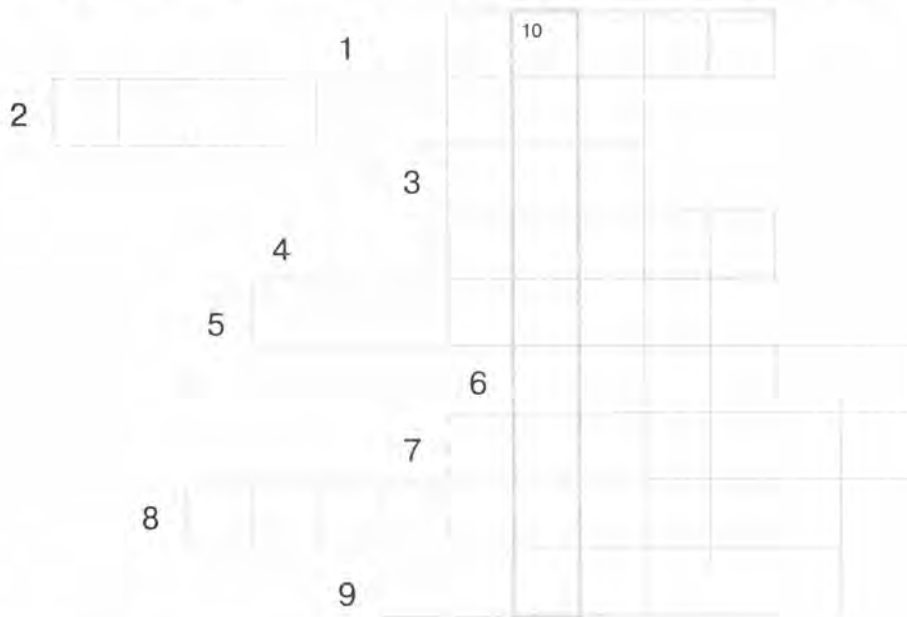
- 3) to rub a word off

- 4) to read English books

- 5) to carry a school bag

- 6) to use a ruler at the lessons

4. a) Do the crossword and write down the key word.



1. We usually learn to sing songs at the lessons of _____ .
2. We have a lot of _____ from different subjects.
3. We draw pictures at the lessons of _____ .
4. We usually do the sums and draw lines at _____ lessons.
5. We learn about Great Britain at the _____ lessons.
6. We learn about the nature and animals at _____ Study lessons.
7. We learn about life in the past at the lessons of _____ .
8. We read interesting stories at the lessons of _____ .
9. We need rulers and _____ at the Maths lessons.
10. _____

b) Make up 4 sentences as in the example, using the words from the crossword.

I have the Math lessons on Tuesday and Friday.

5. Write in English.

легкий — easy

нудний —

важливий —

корисний —

веселощі —

перший —

різний —

складний —

6. Make up the questions to the words in bold.

1. My favourite school subject is **Maths**.

What is your favourite school subject?

2. I have the English lessons **three times a week**.

3. I have the Art on Tuesday, Thursday and Friday.

4. PE is **the forth** lesson on Thursday.

5. We **speak** only in English at our English lessons.

7. Match the names of the school subjects to the activities you do at the lessons.

- | | |
|--------------------------|-------------------------------------|
| 1 English | A swimming and jumping |
| 2 Maths | B learning about past times |
| 3 Ukrainian literature | C writing the words in vocabularies |
| 4 Nature Study | D writing compositions in Ukrainian |
| 5 PE | E doing the sums |
| 6 History | F watching the birds |
| 7 the Ukrainian Language | G making postcards |
| 8 Handicrafts | H reciting Ukrainian poems |

8. Make up your top-ten list of favourite subjects.

- | | |
|----------|-----------|
| 1. _____ | 6. _____ |
| 2. _____ | 7. _____ |
| 3. _____ | 8. _____ |
| 4. _____ | 9. _____ |
| 5. _____ | 10. _____ |

9. Make up the sentences, using the Past Simple.

- Children / to listen to a story / the English lesson
 Children listened to a story at the English lesson yesterday.
- A teacher / to write the sums on a blackboard / the Maths lesson

- Ben and Tom / to work in a pair / the Ukrainian Language lesson

4. They / to learn new words / the English lesson

5. Alice / not to recite a poem / the Ukrainian literature lesson

6. We / to learn how to swim in a swimming pool / the PE lesson

7. Children / not to do a crossword / the Drawing lesson

8. A teacher / to tell about the Ukraine / the History lesson

10. Write the answers.

1. What is your favourite subject?

My favourite subject is _____

2. What activities do you like to do at your favourite lesson?

3. What is your least favourite subject?

4. What subjects are you good at?

5. What does help you in learning English?

11. a) Complete the table, using your real timetable.

| | | Monday | Tuesday | Wednes- day | Thursday | Friday |
|---|-------------|--------|---------|----------------|----------|--------|
| 1 | 9.00-9.45 | | | | | |
| 2 | 9.55-10.40 | | | | | |
| 3 | 11.00-11.45 | | | | | |
| 4 | 12.05-12.50 | | | | | |
| 5 | 13.00-13.45 | | | | | |
| 6 | 13.55-14.40 | | | | | |

b) Make up 5 sentences with the words from a) as in the example.

The Maths is the first lesson on Monday. It starts at nine o'clock.

12. a) Match the parts of the phrases.

- | | |
|--------------|---------------------|
| 1 to have | A after the lessons |
| 2 to relax | B lunch |
| 3 to change | C things |
| 4 to get up | D many things to do |
| 5 to prepare | E classrooms |
| 6 to have | F at 7 o'clock |

b) Complete the sentences with some phrases from a).

1. Nick _____ every morning from Monday to Friday.
2. In the fifth form we have got many different subjects, so we need _____.
3. We usually _____ in our school canteen.
4. I like listening to my favourite music to _____.
5. During the school break I have got some time _____ for the next lesson.

13. Write a letter to your friend (5-6 sentences) about the school subjects you study this year.

14. Choose the correct variant to complete each sentence.

- At _____ lessons we learn about the articles.
A History **B** English **C** Art
- I am good at Maths, but Ben is the _____ in my class.
A best **B** less **C** good
- All pupils in our class enjoy _____ lessons very much, because we spend them on the sports ground.
A the Music **B** the Art **C** the PE
- I like doing _____ exercises at our English lessons.
A calculations **B** grammar **C** travelling
- My History lessons are not so difficult for me as _____.
A the PE **B** the Maths **C** the French
- I do not like doing my _____.
A composition **B** sums **C** homework
- My sister takes the last year at school. She is in the _____ form.
A eleventh **B** fifth **C** first

15. Write the answers.

- What subjects do you study this year?

- What subject is very important for you? Why?

- What do you do at the lessons of the most important for you subject?

16. Complete the table. Write as much information as possible.

| | Activities |
|-------------------------|-----------------|
| Maths | To do the sums, |
| | |
| | |
| Nature Study | |
| | |
| | |
| History | |
| | |
| | |
| Foreign Language | |
| | |
| | |
| Drawing | |
| | |
| | |
| PE | |
| | |
| | |

17. a) Complete the sentences with the following words.

- songs • exercises • poem • compositions • questions
- traditions • talk • words • CD • texts • rules

- 1) to write compositions
- 2) to read _____
- 3) to learn new _____
- 4) to study about _____
- 5) to listen to a _____
- 6) to sing _____
- 7) to know the _____
- 8) to do _____
- 9) to answer the _____
- 10) to have a _____
- 11) to recite a _____

b) Make up 6 sentences with the phrases from a).
