

НАЧАЛЬНАЯ ИННОВАЦИОННАЯ ШКОЛА

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РАБОЧАЯ ТЕТРАДЬ

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1 Sounds and Intonation

1 Read the words.

the cow

the coin

the owl

the apple

the arm

the sweet

the autumn

the bear

the hare

2 Write the words in the correct box. Then read the words.

the elephants the boys the boat the umbrella
the ox the fox the tie the insects

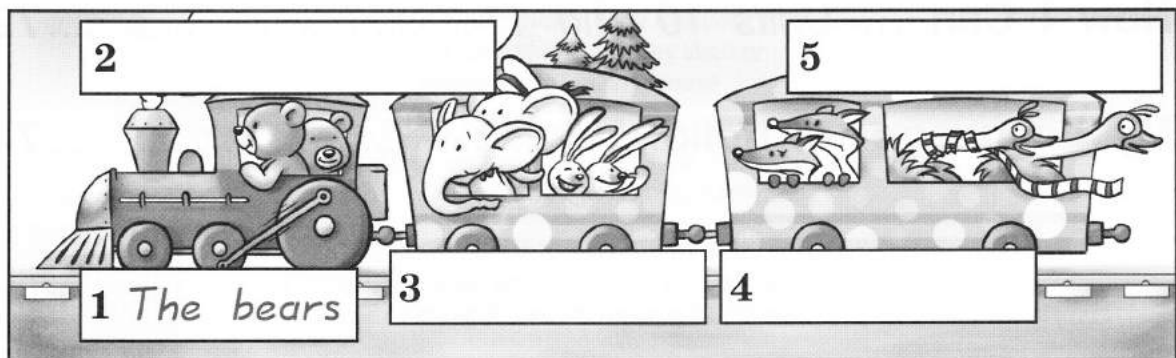
[ði:]

[ðə]

the elephants
.....
.....
.....
.....

.....
.....
.....
.....

3 Write the names of the animals. Read the names.



4 Read the words.

write

wheel

wrong

whale

wrist

wrap

wheat

white

where

5 Write the words in the correct box. Then read the words.

silent 'h'

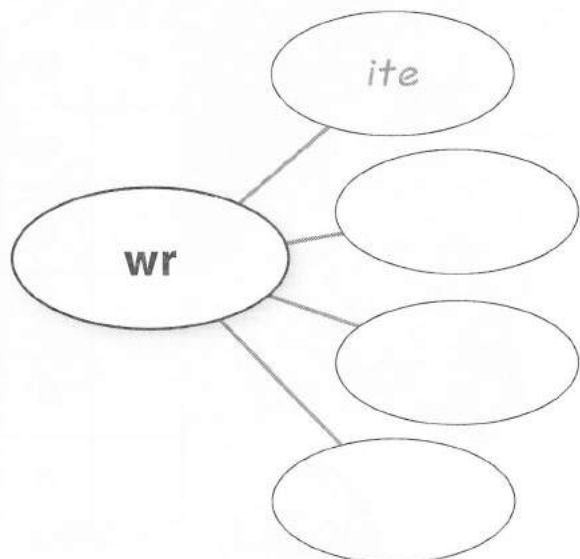
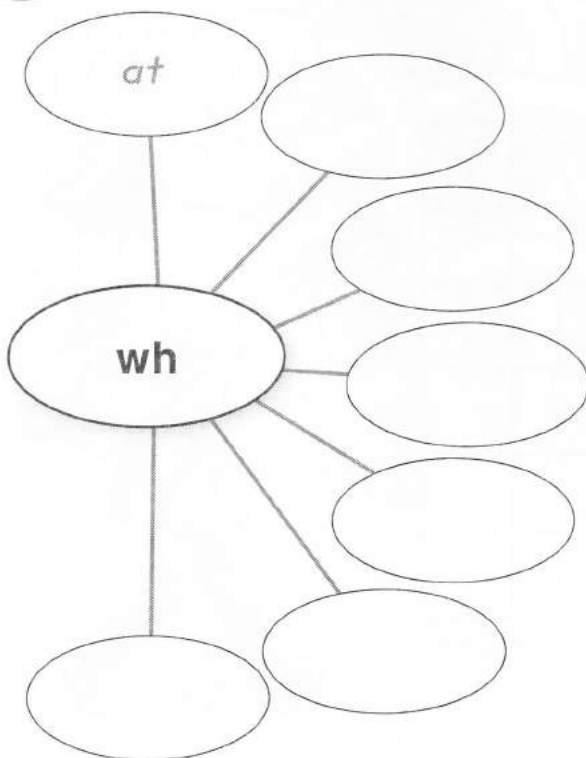
silent 'w'

where
.....
.....
.....
.....

.....
.....
.....
.....

where wheel
wrap write
what wrong
when who

6 Write letters to get a word. Then say the words.



7 Read the words.

talk	walk	palm
calf	half	calm
where	when	chalk

8 Find six words with the silent 'l' and write them.

walk	milk	clean	half	shelf	calm	calf
talk	wheel	palm	film	leaf		

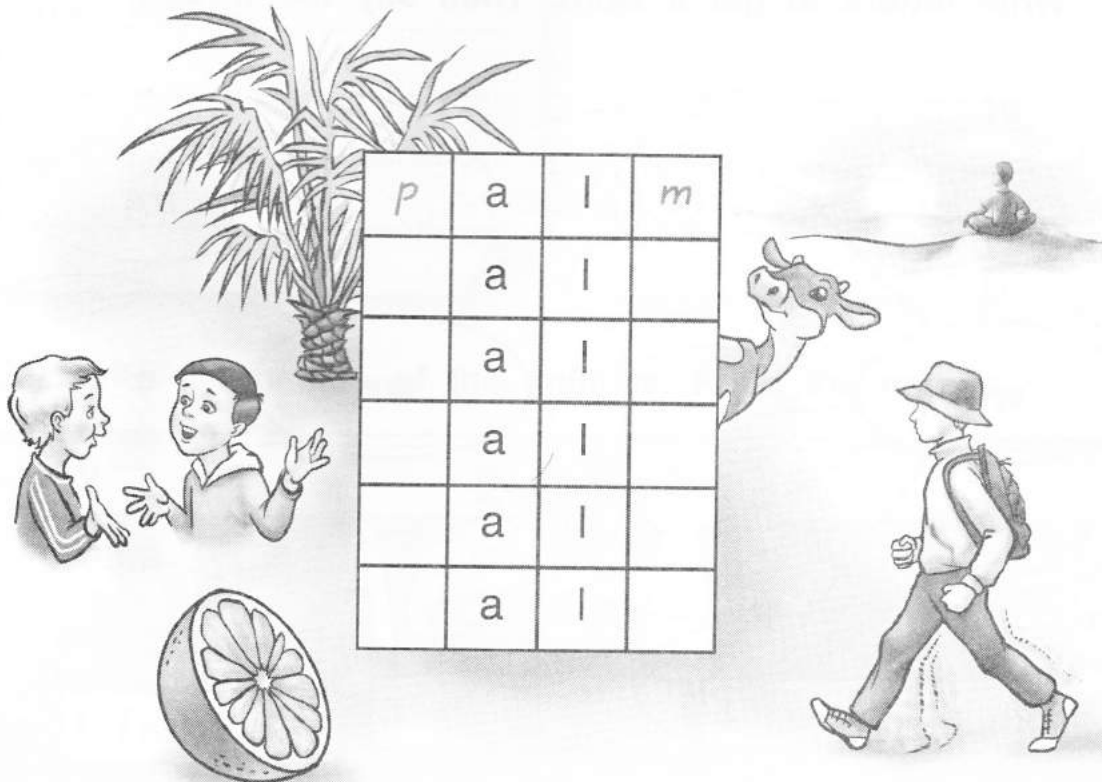
walk

.....

.....

.....

9 Write letters to get a word. Then say the words.



10 Read the words.

whistle

mistletoe

fasten

castle

listen

autumn

Christmas

solemn

thistle

11 Write the missing letters. Then read the words.

lis en

fas en

mis letoe

autum

Chris mas

whis le

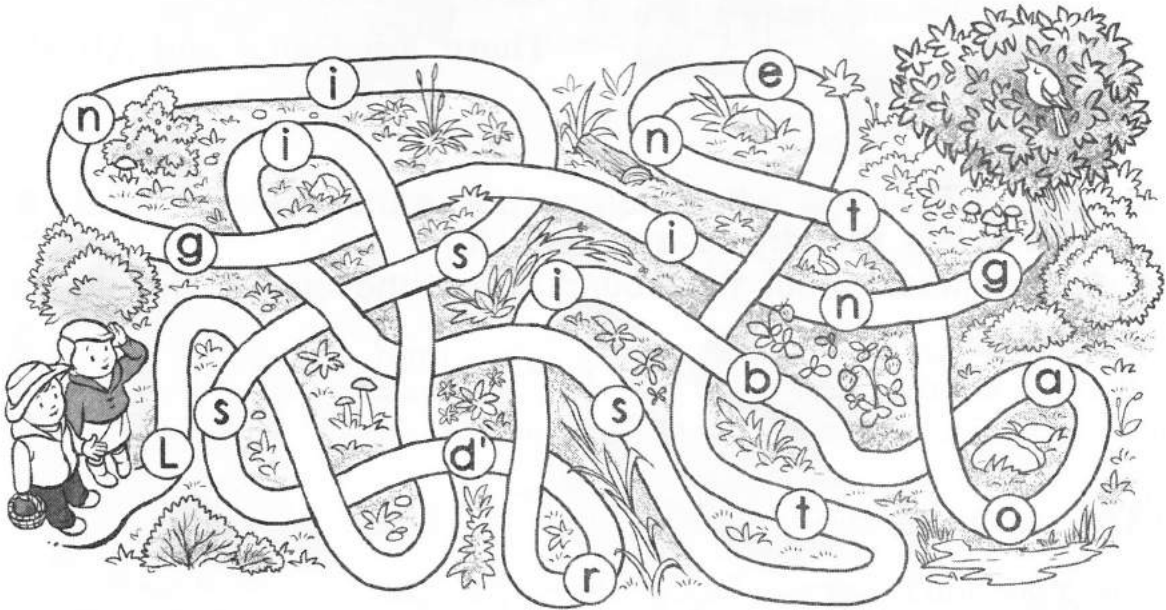
cas le

solem

this le

colum

12 Follow the path to get a sentence.
Write the sentence and read it.



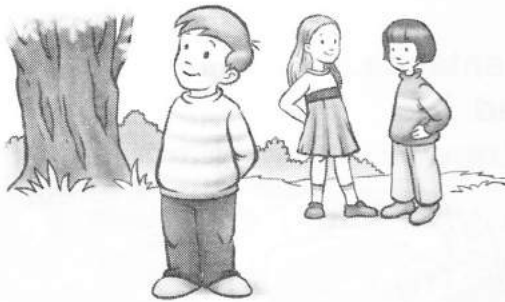
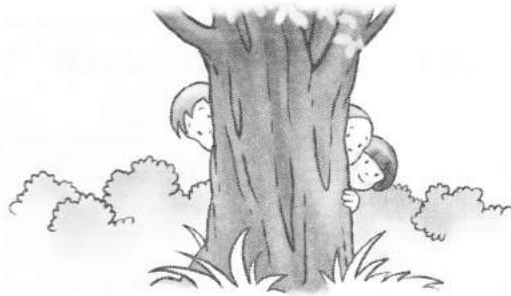
L i

13 Read the word-combinations.
Remember about the sound [r] at the end of the words.

there are	are at	father and
where are	here are	mother and
where is	here is	sister and

14 Read the rhyme.

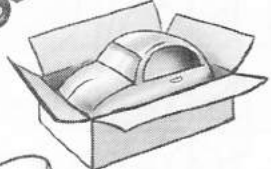
Where is Denis?
Where are Helen and Alice?



Here is Denis!
There are Helen and Alice!

15 Complete the rhyme and read it.
Remember about the sound [r] at the end of the words.

Where is my  car

The car is in the 

Where is my 

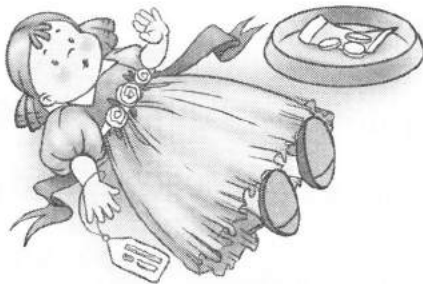
The star is near the 

16 Read the word-combinations.

I am → I'm he is → he's she is → she's
I have → I've he has → he's she has → she's
it has → it's they have → they've there is → there's

17 Read the rhyme.

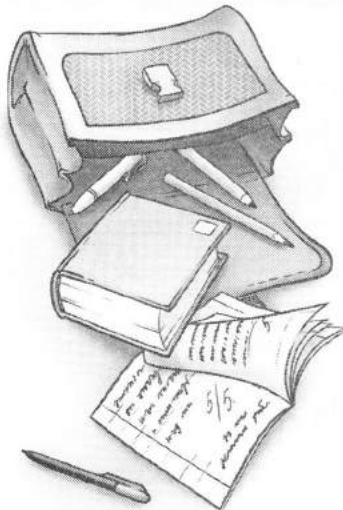
She's a girl.
She's got a doll.



The doll's nice.
It costs good price!

18 Look at the picture and complete the text. Read the text.

SAM'S BAG



Sam's got a bag. There are many things in it. There's a (1) *book* in the bag. It's big. There's a (2) in the bag. It's with good marks. There are some (3) in it. They are long. There are two (4) in the bag: one is white and the other is black.

19 Read the word-combinations and sentences.

[ən] and dark
light and dark colours
She likes light and dark colours.

[ən] and tennis
football and tennis
We like to watch football and tennis on TV.

[ənd] and a cup of tea
a sandwich and a cup of tea
I'd like a sandwich and a cup of tea.

20 Match the word and its pronunciation.









a brother <u>and</u> a sister		Alice <u>and</u> Den
heavy <u>and</u> light	[ən]	Moscow <u>and</u> London
up <u>and</u> down	[ənd]	a house <u>and</u> a flat
a mouse <u>and</u> a cat		red <u>and</u> green

21 Read the rhyme. Choose the correct pronunciation.



Stacy and Ann, 1 [ənd] [ən]
Bob and Sam, 2 [ənd] [ən]
Steve and Benz 3 [ənd] [ən]
Are my good friends.

28 Read and write.

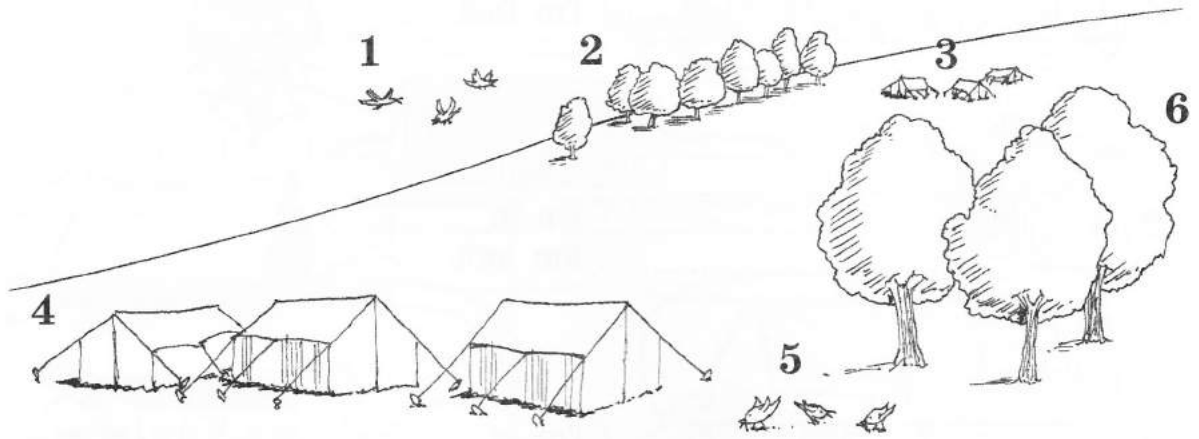
- | | | | |
|---|---|----------|--------------------|
| 1 |  | [rɪst] | <i>wrist</i> |
| 2 |  | [wi:l] | ..... |
| 3 |  | [wi:t] | ..... |
| 4 |  | [wɔ:k] | ..... |
| 5 |  | [ka:f] | ..... |
| 6 |  | [ka:sl] | ..... |
| 7 |  | [pa:m] | ..... |
| 8 |  | ['ɜ:təm] | ..... |

29 Write the sentences using the full form of the verbs.

- | | | |
|---|------------------------------|---------------------------------|
| 1 | He's got a book. | <i>He has got a book.</i> |
| 2 | I'm a girl. | ..... |
| 3 | We're friends. | ..... |
| 4 | They've got the stars. | ..... |
| 5 | There's a book on the table. | ..... |




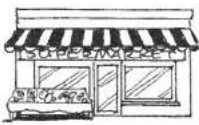
3 Choose and write. Use *These are* / *Those are*.

birds birds trees trees tents tents



- 1 *Those are birds.*
- 2
- 3
- 4
- 5
- 6

4 Choose and circle.

- 1  Are these flowers?
- 2  Are those birds?
- 3  Is that a tree?
- 4  Is this a house?

- Yes, they are.
- Yes, it is.
- No, it isn't.
- No, they aren't.
- Yes, they are.
- Yes, it is.
- No, it isn't.
- No, they aren't.

5 Write *Who are you?* or *Where are you?*

1

Who are you?
.....

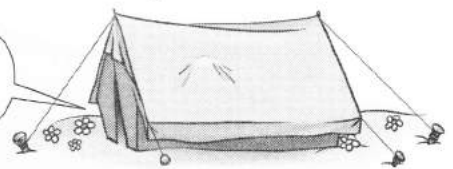
I'm Brill.



2

.....
.....

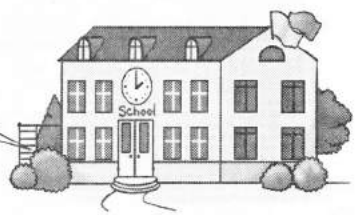
I'm in the tent.



3

.....
.....

I'm at school.

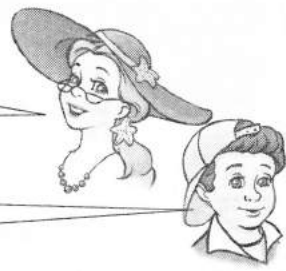


4

.....
.....

I'm Nora.

And I'm Bertie.



5

.....
.....

We're in the shop.



6 Match.

1 Who are you?

2 Who is he?

3 Where is he?

4 Who is she?

5 Where is she?

6 Where are you?

a She's at school.

b He's in the tent.

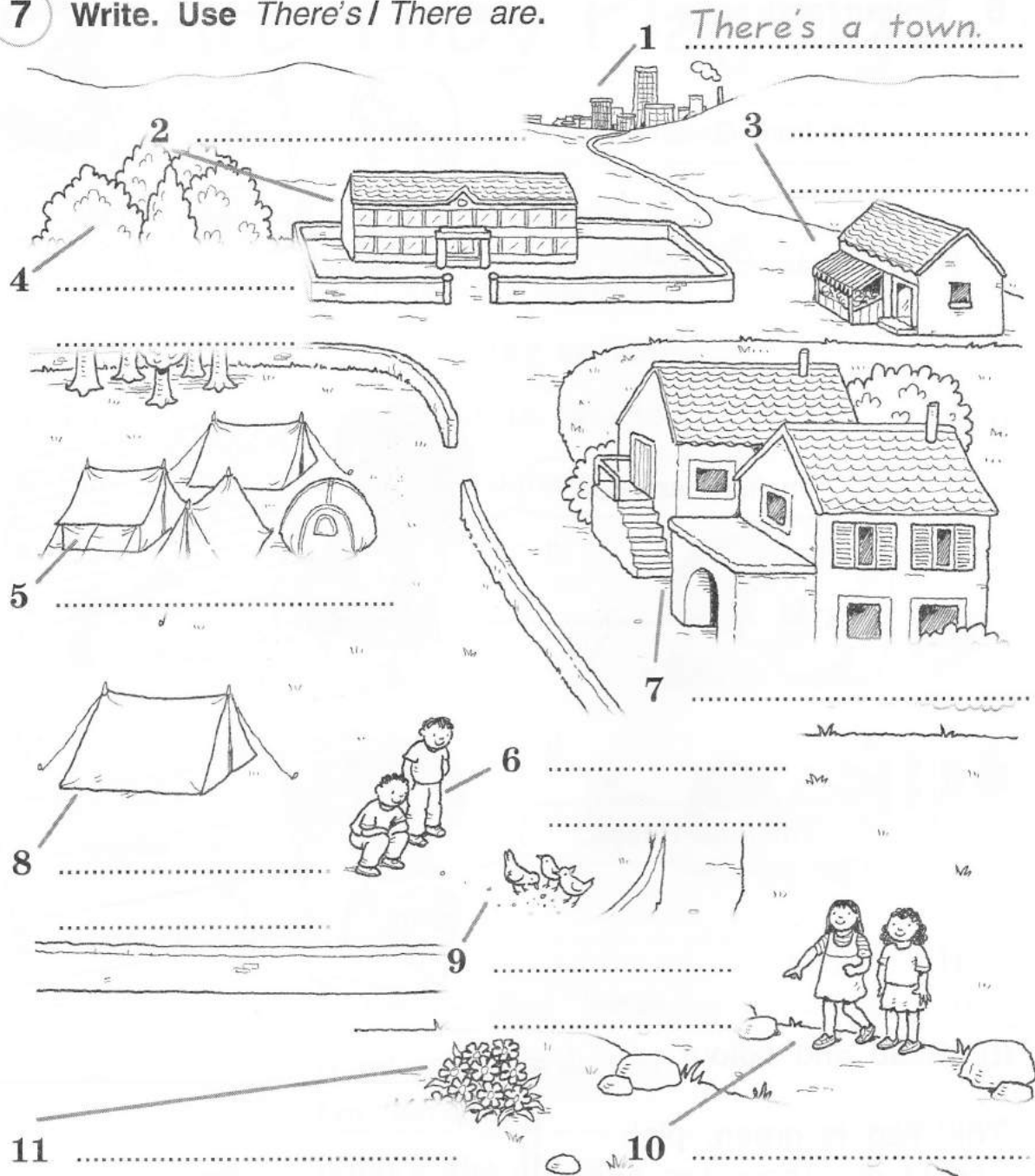
c She's Rosa.

d I'm Helen.

e I'm in the shop.

f He's Luke.

7 Write. Use *There's/ There are.*



8 Circle the word that is different.

1 tent house bird

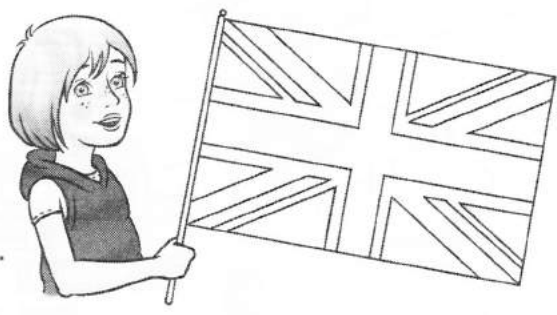
2 shop boy girl

3 flower bird tree

9 Colour and write.

1

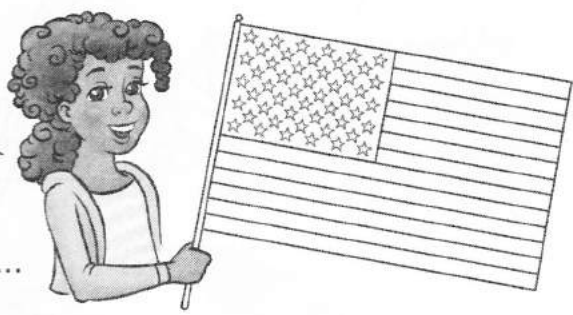
I'm from Great Britain.



Her flag is *British*.....

2

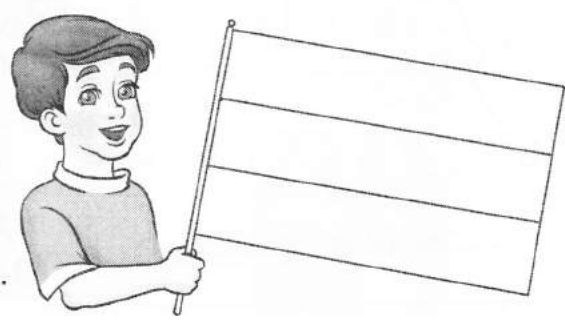
I'm from America.



Her flag is

3

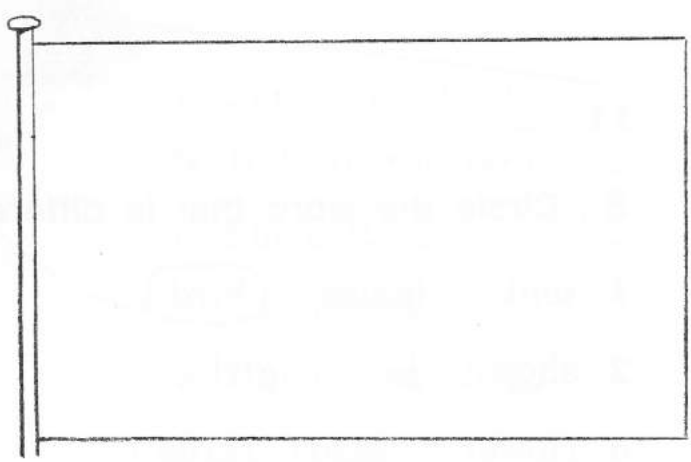
I'm from Russia.



His flag is

10 Read and colour.

This flag is green, pink and black. There are two yellow stars and there is one green tree.

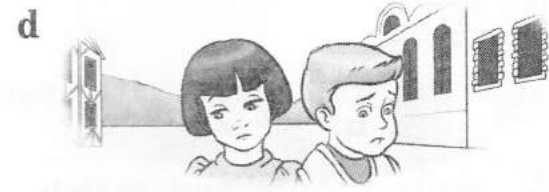
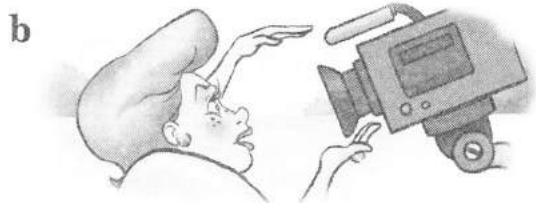
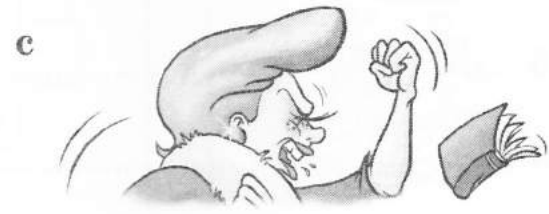


3 Are They Playing?

1 Match and write *is/are/isn't/aren't*.

- 1 She *is*..... making a film.
- 2 They watching an actress.
- 3 They happy in this town.
- 4 She a nice person.

b






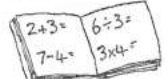


2 Choose and write.

She's He's They're I'm reading listening drawing writing

- 1 What are you doing?
I'm listening..... to music.
- 2 What's she doing?
..... a letter.
- 3 What are they doing?
..... comics.
- 4 What's he doing?
.....

3 Choose and write. Then tick (✓) for you.






History English Geography Art PE Maths

		☺	☹
1	 <u>Geography</u>	<input type="checkbox"/>	<input type="checkbox"/>
2		<input type="checkbox"/>	<input type="checkbox"/>
3		<input type="checkbox"/>	<input type="checkbox"/>
4		<input type="checkbox"/>	<input type="checkbox"/>
5		<input type="checkbox"/>	<input type="checkbox"/>
6		<input type="checkbox"/>	<input type="checkbox"/>

4 Write.

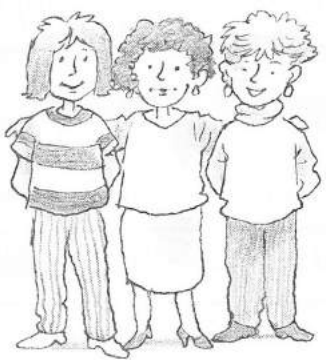
What's your favourite lesson?

5 Write *Is / Are* and match.

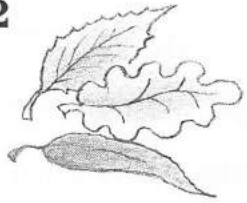
	1 <u>Are</u> they reading?	a Yes, he is.
	2 she counting?	b No, they aren't.
	3 he painting?	c Yes, they are.
	4 they writing?	d No, he isn't.
	5 he running?	e Yes, she is.

6 Complete the crossword.

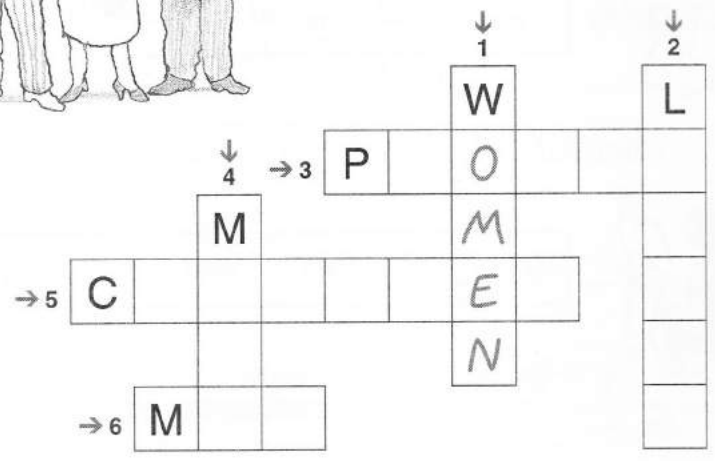
1



2



3



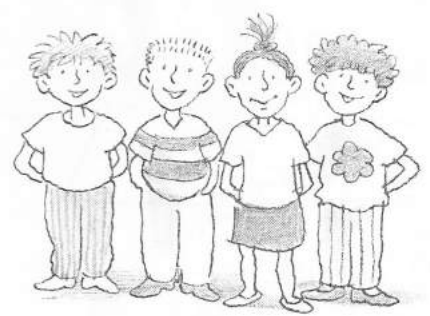
4



6



5



7 Write the numbers.

ten, twenty, *thirty*

10

20

30

forty, fifty,

.....

.....

.....

seventy, eighty,

.....

.....

.....

.....

.....

.....

.....

8 Write the questions. Then write answers.



they doing ? Are Geography
 Are they doing Geography?
 No, they aren't.



he doing Is ? English



doing Art you ? Are



PE Is doing ? she

9 Write.

1  Three leaves.

 One leaf.....


2  Two mice.

 One


3  Four children.

 One

4  Two women.

 One

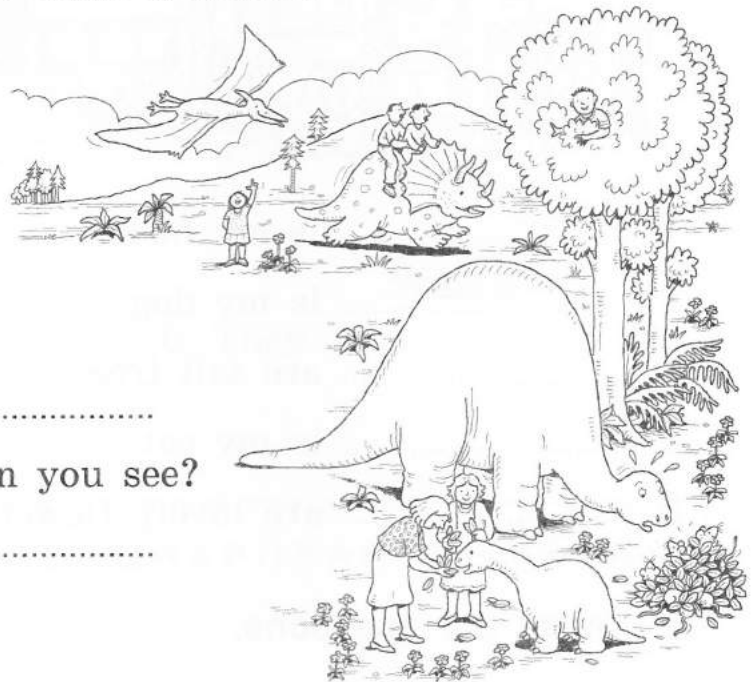
5  Two men.

 One

10 Look at the picture. Choose and write.

looking scared people leaves
men running mice women

There are six people..... and four dinosaurs in the picture.
Two are on a dinosaur. It is
The big dinosaur is at some
It is ! The are giving
..... to the little dinosaur.



11 Now write answers.

1 Where is the boy?

He is in the tree.

2 How many flowers can you see?

.....

3 Where are the mice?

.....

4 What is the little dinosaur doing?

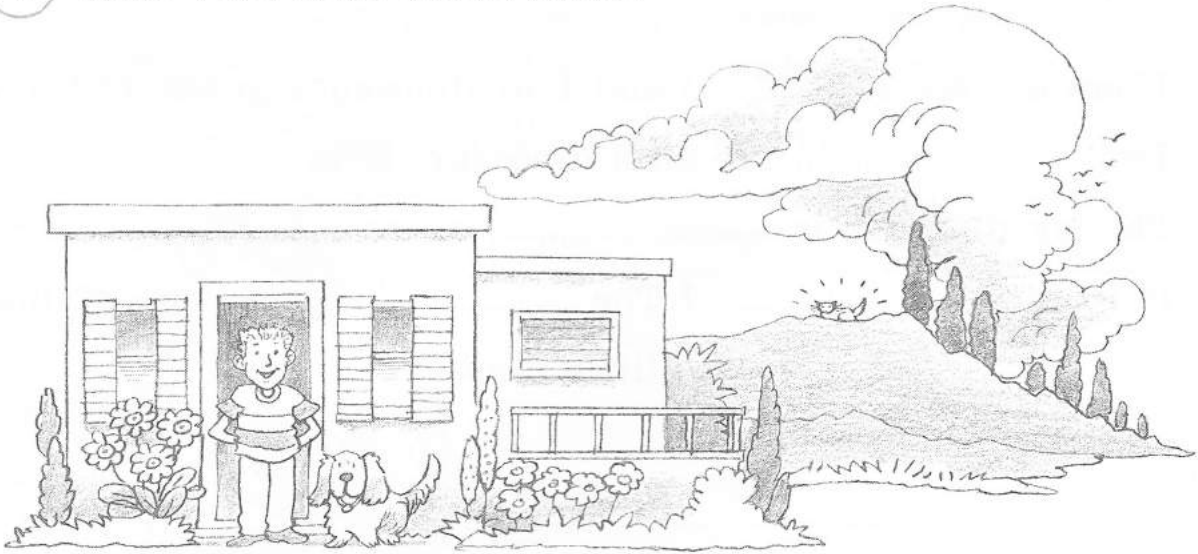
.....

5 What is the dinosaur doing in the sky?

.....

Now I Can ... Units 2 and 3

1 Write *This / That / These / Those*.



- 1 *This* is my house.
- 2 is my dog.
- 3 are tall trees.
- 4 is my cat.
- 5 are lovely flowers.

2 Write the questions.

- | | |
|-----------------------------|----------------------|
| 1 <i>Who are you?</i> | I'm Brill. |
| 2 | I'm in my house. |
| 3 | She's Miss Arabella. |
| 4 | It's a tent. |
| 5 | They're pirates. |
| 6 | He's Denzil. |

3 Write.



1 He *is counting*.....



4 She



2 I



5 We



3 You



6 They

4 Circle.

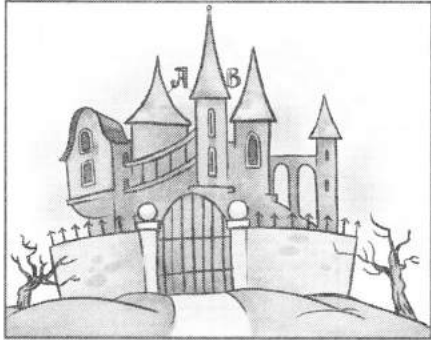


5 Write.

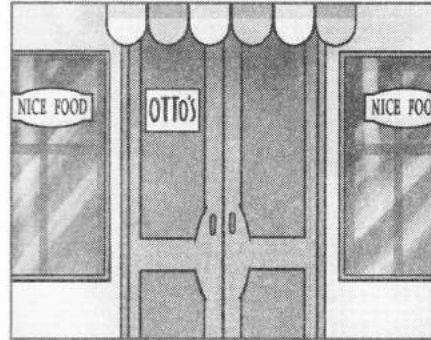
- 1 20  *twenty mice*
- 2 30 
- 3 50 
- 4 60 
- 5 80 
- 6 100 

4 Otto Is Arabella's Brother

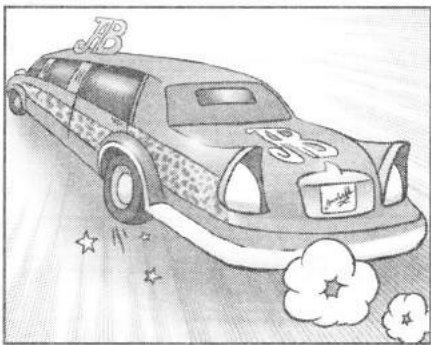
1 Write questions and answers.



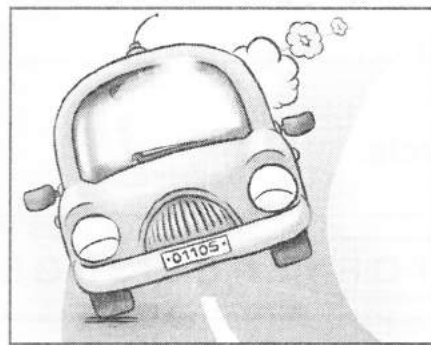
1 Whose *house* is this?
It's *Arabella's house*



3 Whose is this?
It's



2 Whose is this?
It's



4 Whose is this?
It's

2 Write *True / False*.

- 1 Otto's shop is a food shop.
- 2 Otto is Arabella's brother.
- 3 Arabella's car is small.
- 4 Otto's car is big.

True

.....

.....

.....

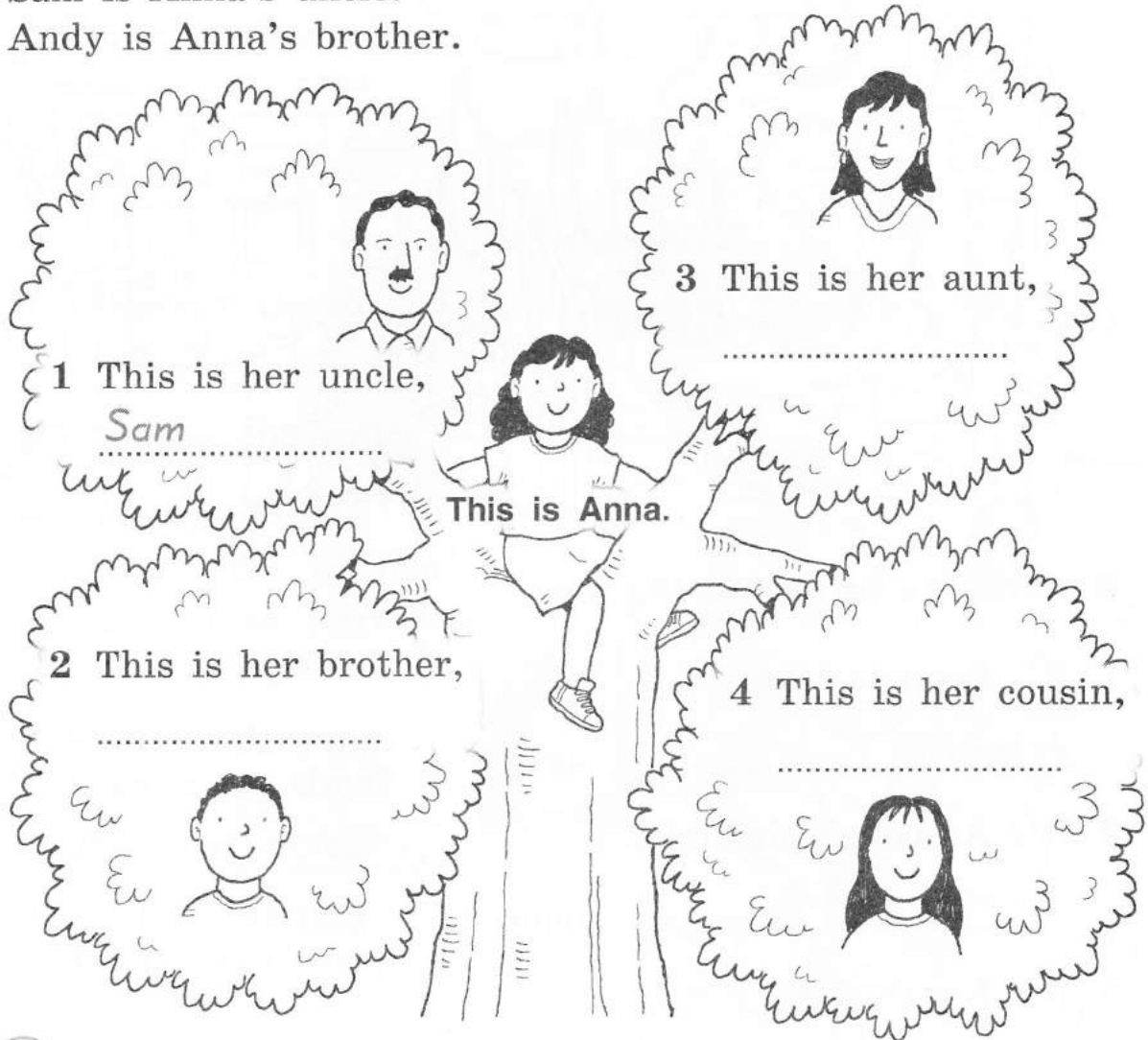
3 Read the sentences and write the names.

Carol is Anna's cousin.

Lucy is Anna's aunt.

Sam is Anna's uncle.

Andy is Anna's brother.



4 Match.

1 It's Sam's dog.

2 It's Andy's cat.

3 It's Lucy's dog.

4 It's Carol's cat.

a It's his cat.

b It's her cat.

c It's his dog.

d It's her dog.

5 Read and colour.

Our cat is brown. Their cat is black.
Their car is blue. Our car is red.
Our ball is orange. Their ball is yellow.



6 Write *It's his/It's her/It's their*.

1 It's Bertie's bike.

It's his bike.

2 It's Arabella's umbrella.

..... umbrella.

3 It's Nora's dog.

..... dog.

4 It's Rob and Bob's ship.

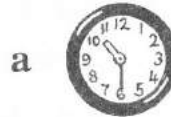
..... ship.

5 It's Denzil's ball.

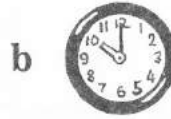
..... ball.

7 Match.

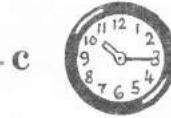
1 It's a quarter past ten.



2 It's a quarter to ten.



3 It's half past ten.



4 It's ten o'clock.



8 Choose and write.

It's half past five.

It's a quarter to four.

It's a quarter past five.

~~*It's five o'clock.*~~

1 Stella is drawing.
What's the time?

It's five o'clock.
.....

2 Stella is writing.
What's the time?

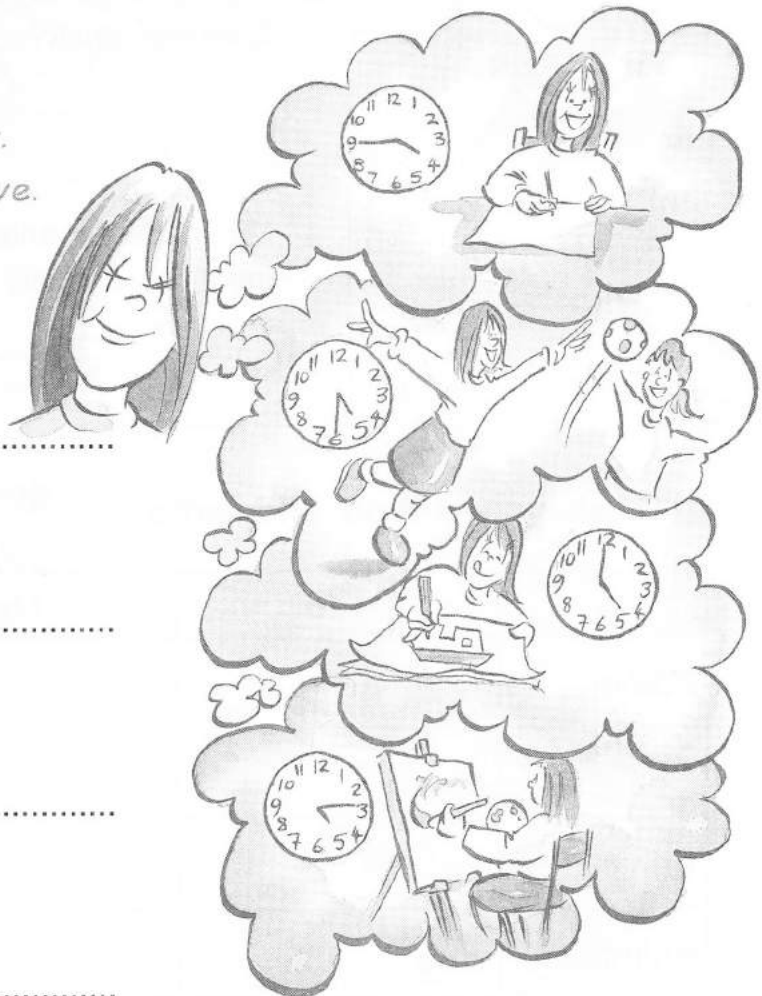
.....

3 Stella is playing.
What's the time?

.....

4 Stella is painting.
What's the time?

.....



9 Read and write answers for you.



Hello. I'm Ted. Please answer my questions.

1 My favourite colour is blue. What's your favourite colour?

My favourite colour is

.....

2 My favourite food is pizza. What's your favourite food?

.....

.....

3 My favourite drink is cola. What's your favourite drink?

.....

.....

4 My favourite animal is a dog. What's your favourite animal?

.....

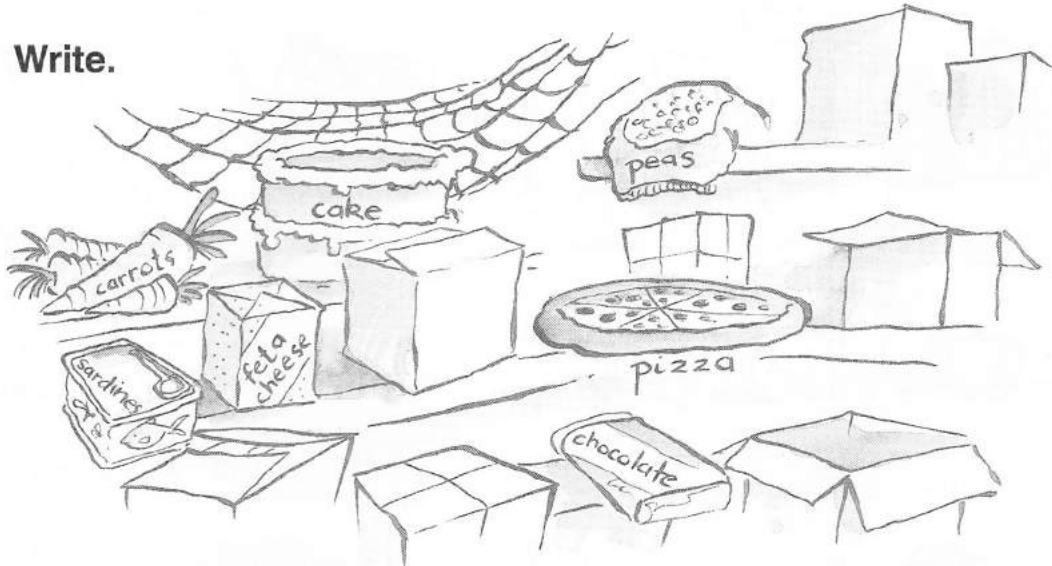
.....

10 Ask your friend and write.

	Ted	Me	My friend
colour	<i>blue</i> .....	.....	.....
food	<i>pizza</i> .....	.....	.....
drink	<i>cola</i> .....	.....	.....
animal	<i>dog</i> .....	.....	.....

5 What Have You Got?

1 Write.



1 .p...ea...s...

5oco.....

2r.....es

6 c.....r.....

3h.....

7zz.....

4 c.....

2 Write about your shop.

I haven't got any chocolate.

I have got some cheese.

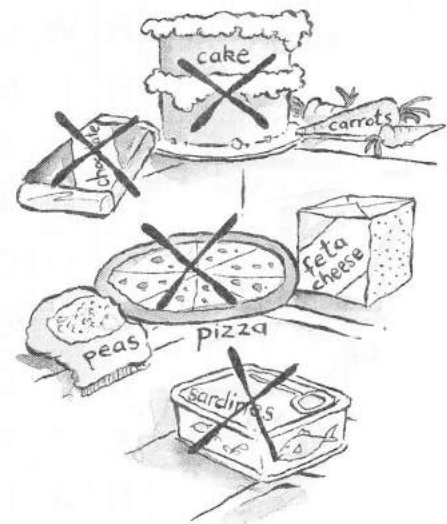
I haven't got

.....

.....

.....

.....

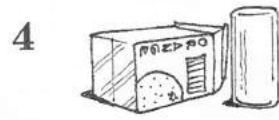
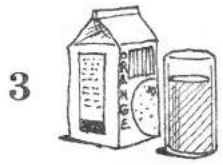


3 Write.



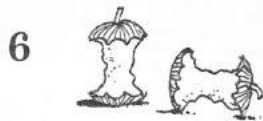
1 There is some cheese.

2 There isn't any cheese.



3

4



5

6



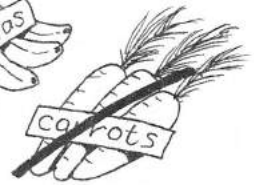
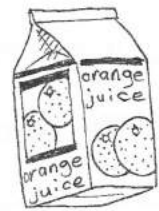
7

8

4 Find and circle.



C	K	C	Q	O	D	P	A	X	K
A	F	T	B	R	E	A	D	G	L
R	W	O	J	A	K	P	E	R	T
R	P	M	I	N	J	P	Y	U	B
O	O	A	L	G	U	L	R	E	A
T	R	T	K	E	I	E	S	U	N
S	O	O	U	J	C	S	T	G	A
A	T	E	Q	U	C	M	O	T	N
N	D	S	L	I	M	I	L	K	A
A	X	X	Y	C	A	L	U	M	S
N	A	P	P	E	L	N	I	O	N



5 Write.



Sally

What's in Sally's trolley?

- 1 *There is some cheese.*
- 2 *There is some*
- 3 *There are some*



Mark

What's in Mark's trolley?

- 4
- 5
- 6

6 Write. Use *He's got/She's got/They've got.*



1 *They've got some pizza.*



2



3



4



5

7 Write answers: *Yes, there is. / No, there isn't. / Yes, there are. / No, there aren't.*



1 Is there any orange juice?

Yes, there is.

2 Are there any peas?

No, there aren't.

3 Is there any ice cream?

.....

4 Are there any tomatoes?

.....

5 Is there any bread?

.....

6 Are there any carrots?

.....

7 Is there any cheese?

.....

8 Are there any bananas?

.....

8 Write questions.



1 *Are there any tomatoes?*

Yes, there are some tomatoes.

2

No, there isn't any rice.

3

Yes, there are some chips.

4

Yes, there is some chicken.

9 Write answers: Yes, he has. / No, he hasn't.

1 Has he got any bread?

Yes, he has.

2 Has he got any water?

.....

3 Has he got any spaghetti?

.....

4 Has he got any crisps?

.....

5 Has he got any ice cream?

.....

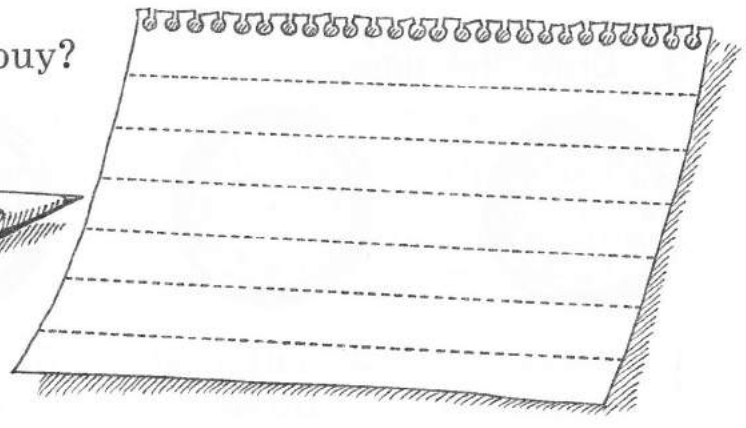
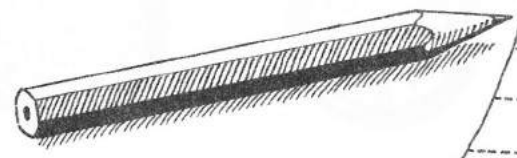
6 Has he got any oranges?

.....



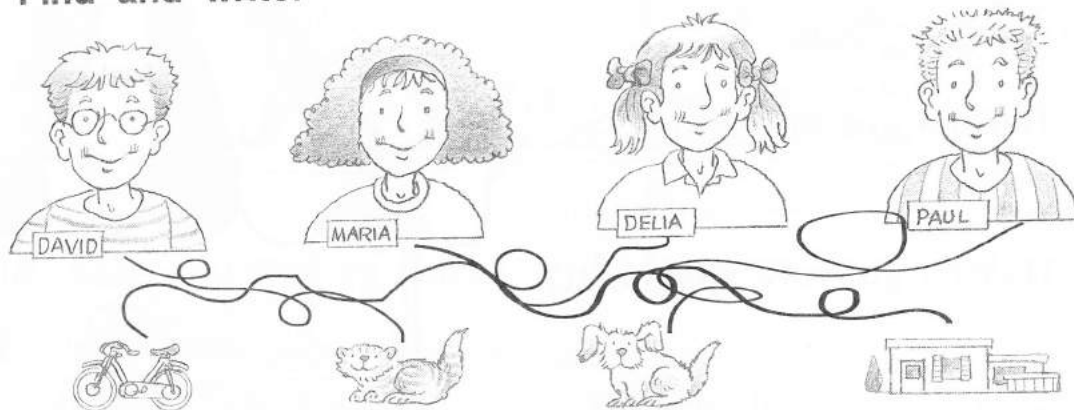
10 Write.

It's your birthday.
What are you going to buy?



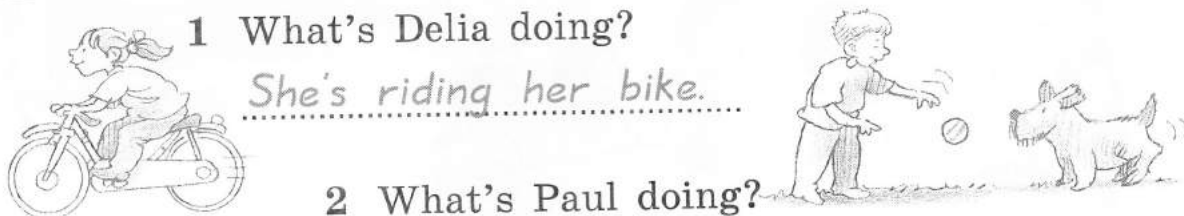
Now I Can ... Units 4 and 5

1 Find and write.



- 1 It's *Delia's* bike. It's *her* bike.
- 2 It's house. It's house.
- 3 It's dog. It's dog.
- 4 It's cat. It's cat.

2 Write.



1 What's Delia doing?

She's riding her bike.

2 What's Paul doing?

.....

3 Draw the time.



1 twelve o'clock



2 half past three

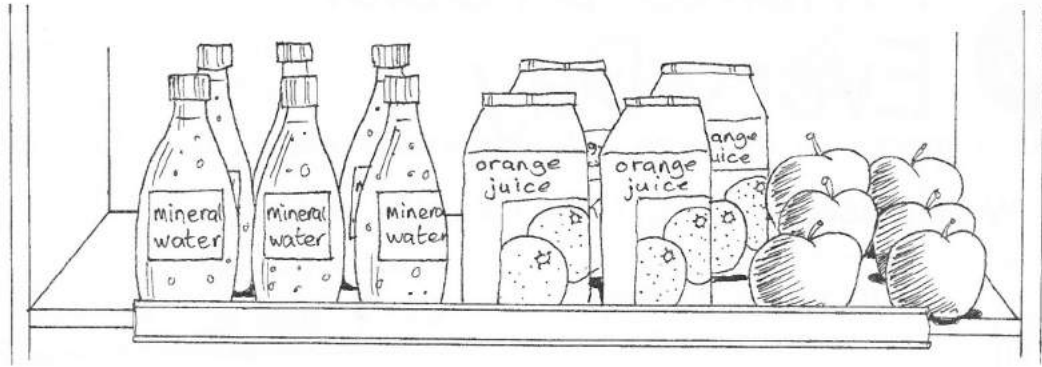


3 a quarter past four



4 a quarter to six

4 Write about the shop.



1 *There aren't any carrots.*

2 *There is some water.*

3

4

5

6

7

8



5 Match.

1 Is there any bread?

2 Are there any tomatoes?

3 Have you got any apples?

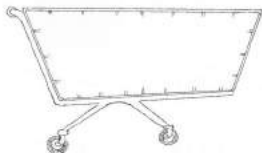
4 Has she got any milk?

a No, I haven't.

b Yes, she has.

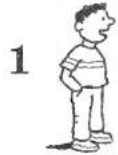
c No, there isn't.

d No, there aren't.



6 I Make Bread Every Day

1 Write answers: *Yes, I am. / No, I'm not.*



Are you a gardener?

Yes, I am.



Are you a policeman?

.....



Are you a baker?

.....



Are you a teacher?

.....



2 Now write sentences.

1 *He is a gardener.*

3

2

4

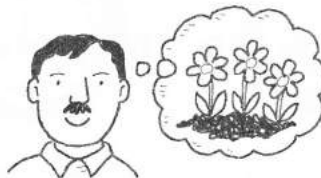
3 Write.



1 *baker*



3



2



4

4 Read about Jill and Jon. Then write about you.



She gets up at six o'clock.



He gets up at seven o'clock.

1 I get up at



She drinks milk.



He drinks orange juice.

2 /



She runs to school every day.



He walks to school every day.

3



She does her homework in the bedroom.



He does his homework in the kitchen.

4



She goes to bed at eight o'clock.



He goes to bed at half past eight.

5

5 Circle the word that is different.

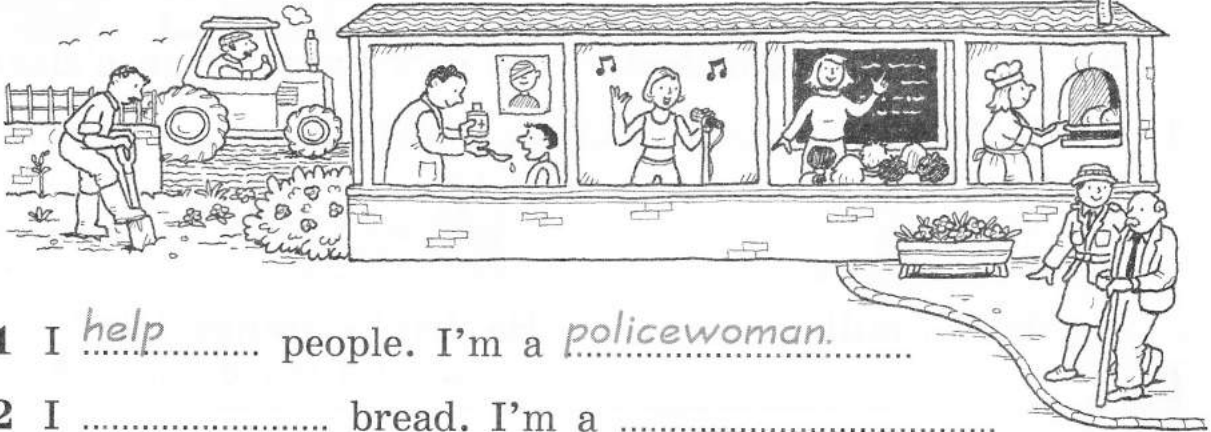
1 eats runs walks

2 drinks eats jumps

3 go home drive a taxi go to school

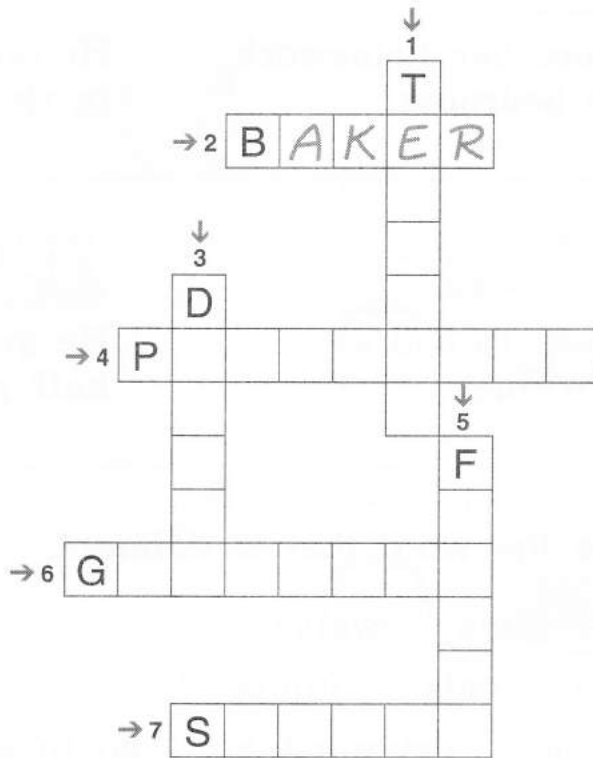
6 Choose and write.

make sings teach drive give works help



- 1 I *help* people. I'm a *policewoman*.....
- 2 I bread. I'm a
- 3 He in the garden. He's a
- 4 She She's a
- 5 I medicine to people. I'm a
- 6 I children in a school. I'm a
- 7 I a tractor. I'm a

7 Now complete the crossword.



8 Choose and circle.

1 Fish always / never swim.

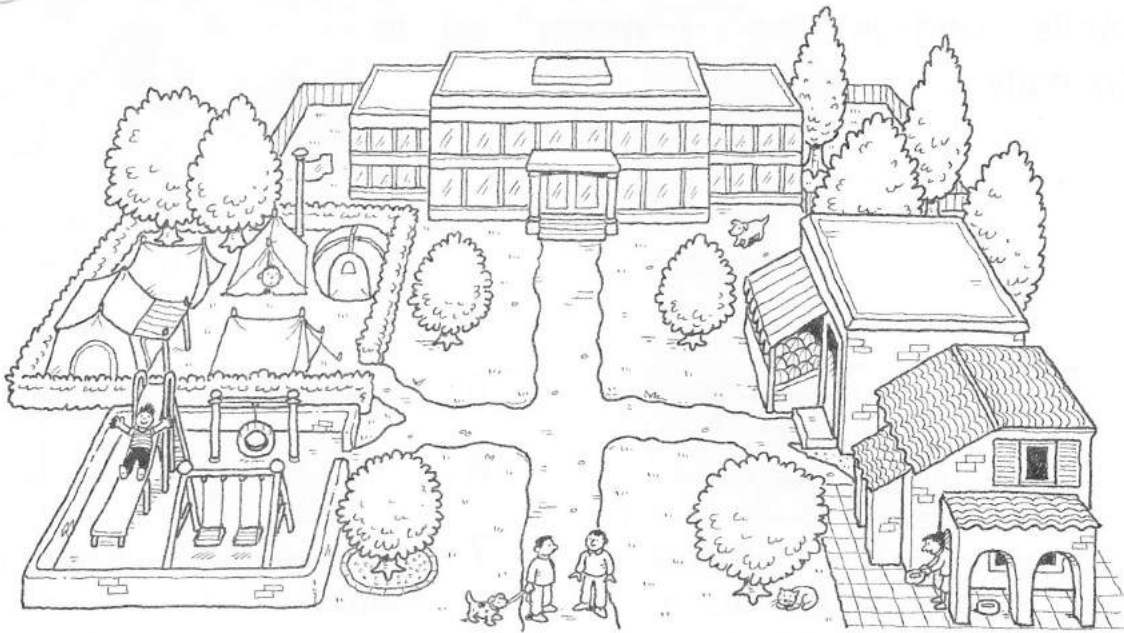
2 Elephants always / never eat ice cream.

3 Mice always / never swim in the sea.

4 Babies always / never drink milk.

5 Fish always / never walk to school.

9 Write answers: Turn left. / Turn right. / Go straight on.



1 Where's the house?

Turn right.

2 Where's the school?

3 Where's the campsite?

4 Where's the shop?

5 Where's the playground?

10 Read and find eight mistakes.
Then write the correct words.

go get up always farmer pizza food drive drink

I'm a **pilot**¹. Every morning I **go to sleep**² at half past five. I have breakfast. Then I give my goats some **pencils**³. They **eat**⁴ a lot of water. At two o'clock I **fly**⁵ my tractor. I like to **swim**⁶ to a restaurant with my friends every Saturday. My favourite food is **sea**⁷. I **never**⁸ go to sleep early.



- | | |
|-----------------------|---------|
| 1 <i>farmer</i> | 5 |
| 2 | 6 |
| 3 | 7 |
| 4 | 8 |

11 Circle the word that is different.

- | | | |
|-----------------|--------------|---------|
| 1 teacher | 2 zoo-keeper | 3 pilot |
| books | elephants | plane |
| <u>medicine</u> | camels | clouds |
| pencils | giraffes | bread |
| pens | tractors | sky |

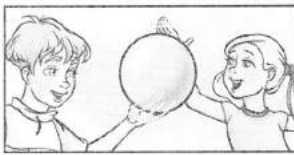
7 Do You Draw Pictures?

1 Write answers.



1 Does Nora shout?

No, she doesn't.



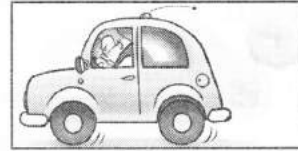
2 Does Denzil play with Alice?

Yes,



3 Does Alice play basketball at home?

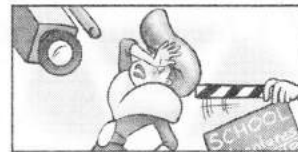
.....



4 Does Otto drive a car?



5 Do the children like Arabella?



6 Do the children play in the school playground?

.....

2 Write Do/Does.

1 *Do* you go to school every day?

2 your friend watch TV?

3 Alice play basketball at school?

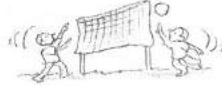
4 they play football on Saturdays?

5 he do his homework?

3 Match.

- 1 play games
- 2 play volleyball
- 3 play football
- 4 sing
- 5 dance
- 6 draw pictures
- 7 read books
- 8 play basketball
- 9 watch TV

- a
- b
- c
- d
- e
- f
- g
- h
- i



4 Tick (✓) for your school.

always usually often sometimes never

- 1 Do you play volleyball?
- 2 Does your teacher play football?
- 3 Does your teacher play basketball?
- 4 Do you sing?
- 5 Do you draw pictures?
- 6 Do you read books?

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

5 Write.

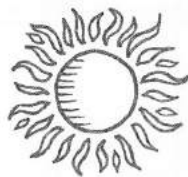
What's the weather like?



1 *It's rainy.*



4



2



5



3















6

6 Write.

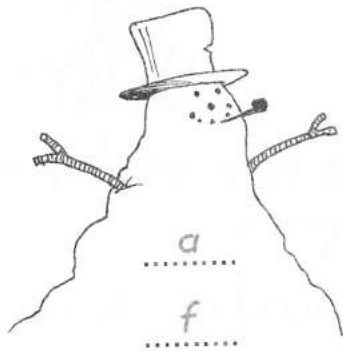
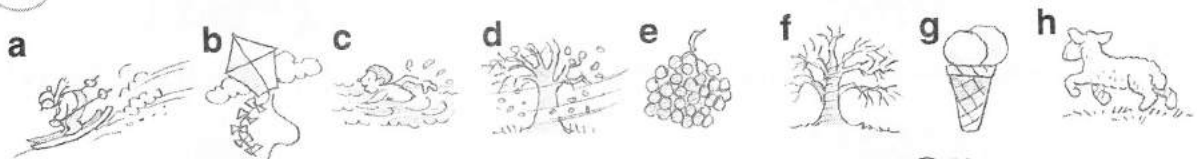


This is the weather in Europe today. In Greece it is hot. In Italy it is *sunny*..... . In Spain it is In France it is , and in it is

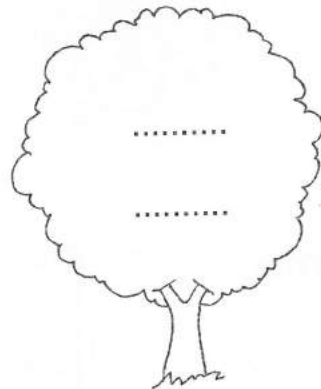
7 Write the months.

January 	Feb <u>ruary</u> 	Ma..... 
Ap.....	.....ay 	Ju..... 
.....ly 	Au..... 	Sep..... 
Oct.....	.....ember	.....

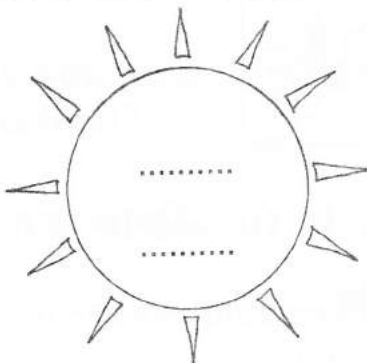
8 Choose and write.



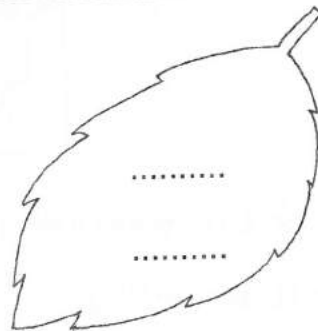
winter



.....



.....



.....

9 Read about Peter. Then write answers.



I like summer. My favourite month is August. In August I visit my uncle John with my dog Spot. Uncle John is a farmer. He has got a lot of animals. My favourite animal is Gary the goat. He is brown. He likes apples. Spot doesn't like Gary. Spot is frightened!

Every autumn I go to a campsite with my grandfather.

I don't like winter. It is very cold, but I go to school every day.

Spring is usually sunny. Every Saturday I play football with my school friends. My birthday is in April. I like April!

1 What's Peter's favourite month?

His favourite month is August.

2 Who does Peter visit in August?

.....

3 Is Uncle John a doctor?

.....

4 Does Spot like goats?

.....

5 Where does Peter go in the autumn?

.....

6 When is Peter's birthday?

.....

Now I Can ... Units 6 and 7

1 Choose and write.

pilot singer tractor taxi driver songs farmer
plane children taxi teacher

1 She's a  taxi driver

She drives a taxi

2 He's a 

He drives a

3 She's a 

She teaches

4 He's a 

He flies a

5 She's a 

She sings

2 Write always (✓) / never (X).

1 I never fly a plane. X

2 I always water my flowers. ✓

3 I do my homework. ✓

4 I drive a taxi. X

5 I make nice bread. ✓

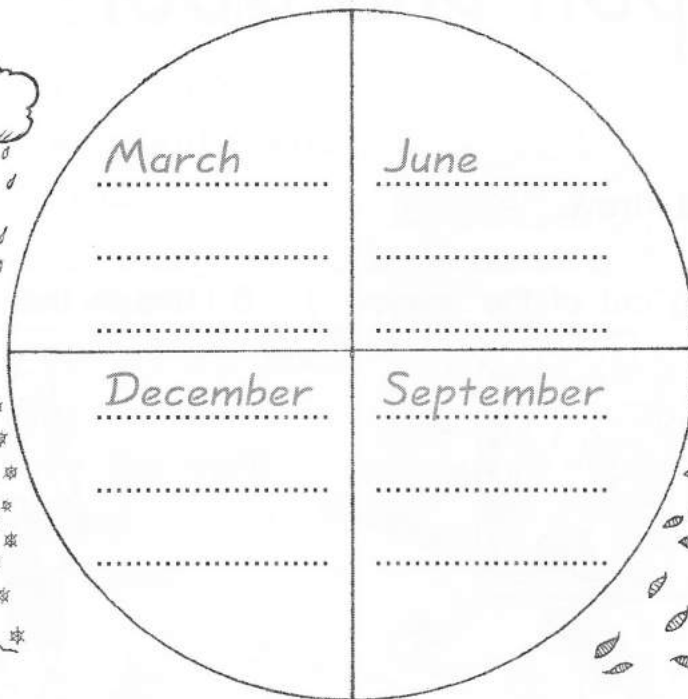
6 I drive my tractor in the sea. X

3 Write the months.

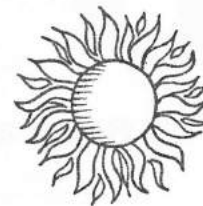
spring



winter



summer



autumn

4 Write answers about you.

Use *always* / *usually* / *often* / *sometimes* / *never*.

1 Do you eat ice cream in the summer?

Yes, I usually eat ice cream in the summer.

2 Do you swim in the sea in the winter?

.....

3 Do you go to school in the summer?

.....

4 Do you go on holiday in the spring?

.....

5 Do you play basketball in the autumn?

.....

8 Open the Door!

1 Read and draw.

1 I'm climbing out of the window.



3 I'm in the kitchen.



2 I'm standing on a chair.



4 I'm under the table.



2 Now choose, circle and write.

1 Is Denzil climbing **under** / **out of** the *window*..... ?
Yes, he is.

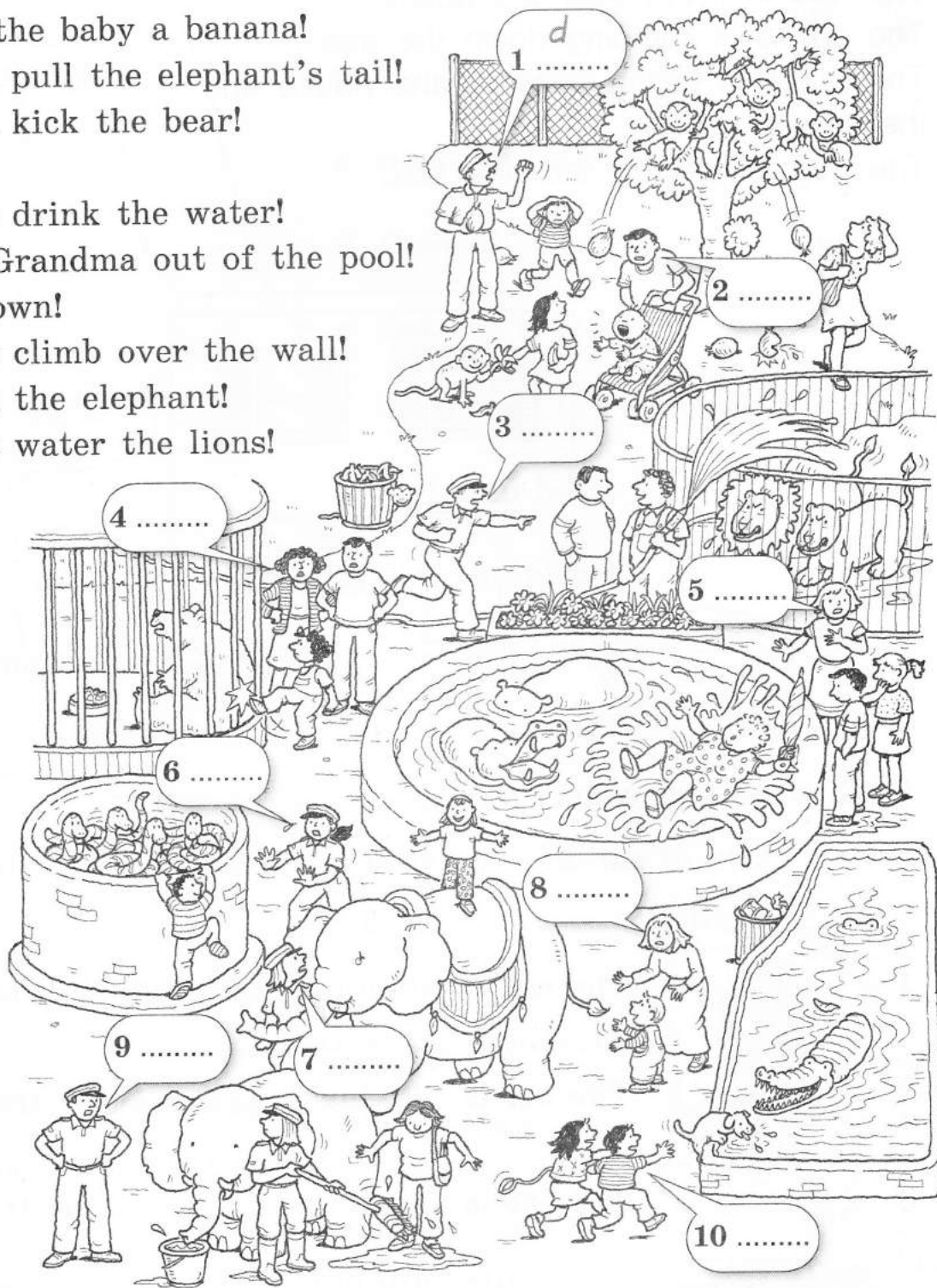
2 Is Denzil standing **in** / **on** the ? Yes, he is.

3 Is Arabella **in** / **next to** the ? Yes, she is.

4 Is Otto **on** / **under** the ? Yes, he is.

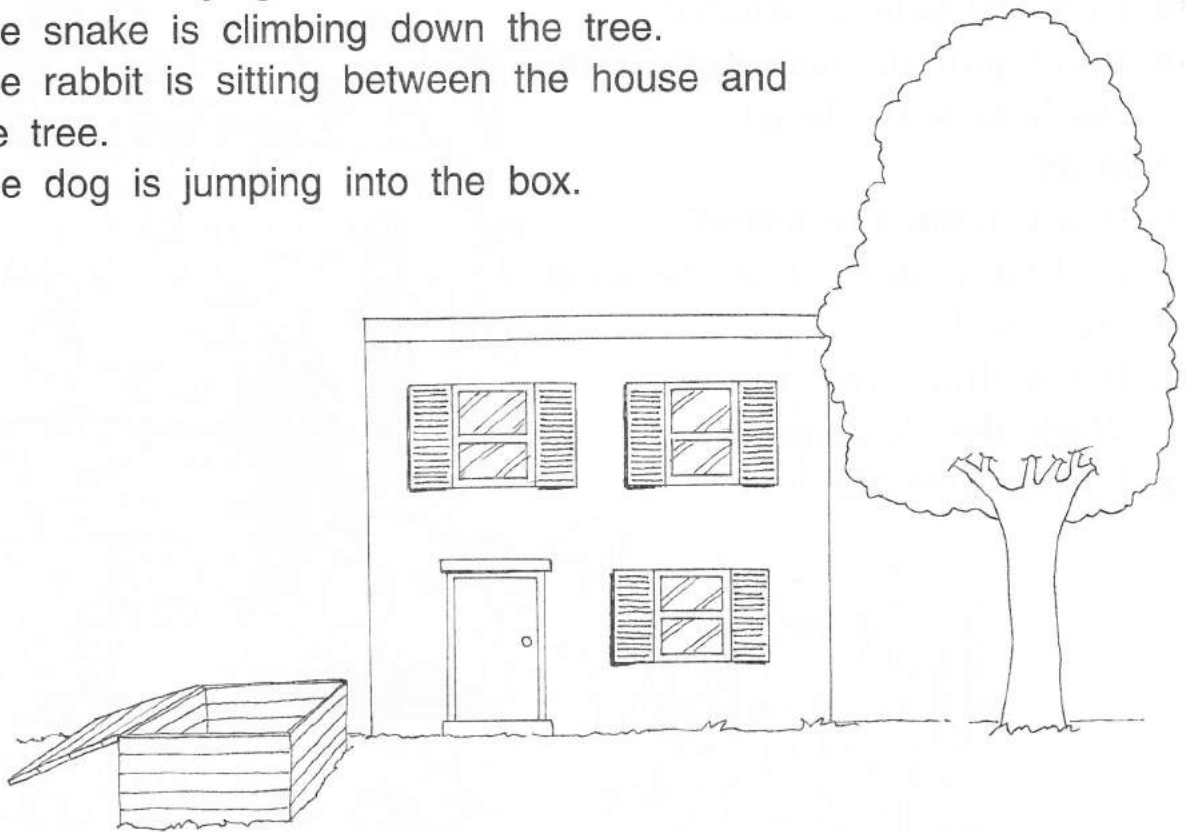
3 Look at the picture and read the sentences.
Then choose and write.

- a Give the baby a banana!
- b Don't pull the elephant's tail!
- c Don't kick the bear!
- d Stop!
- e Don't drink the water!
- f Pull Grandma out of the pool!
- g Sit down!
- h Don't climb over the wall!
- i Wash the elephant!
- j Don't water the lions!



4 Read and draw.

The bird is flying over the house.
The snake is climbing down the tree.
The rabbit is sitting between the house and the tree.
The dog is jumping into the box.



5 Choose and write.

down into out of up



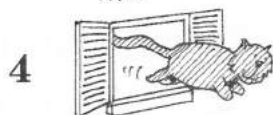
The cat is running *down*..... the stairs.



The cat is walking the tent.



The cat is climbing the tree.



The cat is jumping the window.

6 Match.



- a Get out of bed.
- b Go down to the kitchen.
- c Open the kitchen door.
- d Open the fridge.
- e Get the pizza.
- f Go up to the bedroom.
- g Get into bed.
- h Eat the pizza!


7 Choose and write.

fridge This eating He up bed is opening into kitchen
 This..... is Derek the dinosaur. is getting
 out of He is going down to
 the He is the kitchen
 door. He is opening the
 He getting the dinosaur
 biscuits. He is going
 to the bedroom. He is getting
 bed.
 He is the dinosaur
 biscuits!



8 Choose and write.


We swim in the sea. We watch TV.
We play games. We make castles.
We have breakfast. ~~We throw our beach ball.~~
We play on the swings.

1 At the beach 

We throw our beach ball.

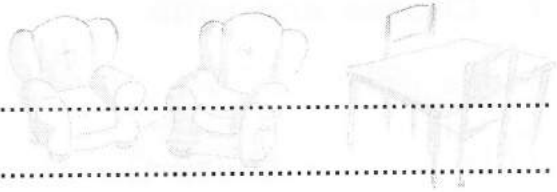
.....

.....

2 At the park 

.....

.....

3 At home 

.....

.....

9 Tick (✓) for you. Then write.

What do you do at school?

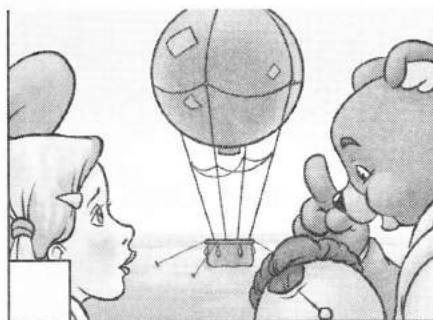
- | | |
|---|--|
| 1 read books <input checked="" type="checkbox"/> | 4 see friends <input type="checkbox"/> |
| <i>We read books.</i> | ..... |
| 2 go fishing <input checked="" type="checkbox"/> | 5 play with a dinosaur <input type="checkbox"/> |
| <i>We don't go fishing.</i> | ..... |
| 3 speak English <input type="checkbox"/> | 6 play football <input type="checkbox"/> |
| | |

9 They Were in the House

1 Look, read and number.



a Arabella and Otto are in the car.



d Brill, Nora and the children are going to climb into the balloon basket.



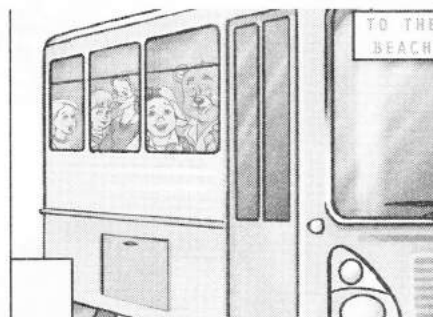
b Brill, Nora and the children are running.



e Arabella and Otto are flying away in the balloon basket.



c Arabella and Otto can see Brill, Nora and the children in the balloon basket.



f Brill, Nora and the children are on the bus.

2 Read, choose and write.

was were is are

- 1 The balloon *was* on the beach.
Now it *is* in the sky.
- 2 Bertie in Otto's shop. Now he
in Arabella and Otto's house.
- 3 Arabella and Otto in the car. Now they
..... on bikes.
- 4 Nora, Brill and the children on the beach.
Now they in the balloon basket.

3 Look and write.

Yesterday

Now

1



*Yesterday he was in the
shop. Now he is at home.*

2



3



.....
.....
.....
.....
.....
.....

4 Look, match and write.



I'm going to



.....
.....



I'm going to



ride my bike.
.....



We're going to



.....
.....



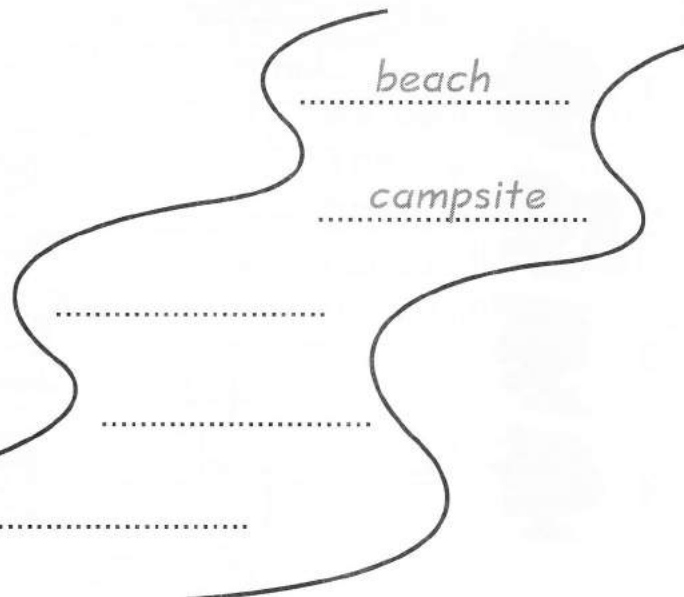
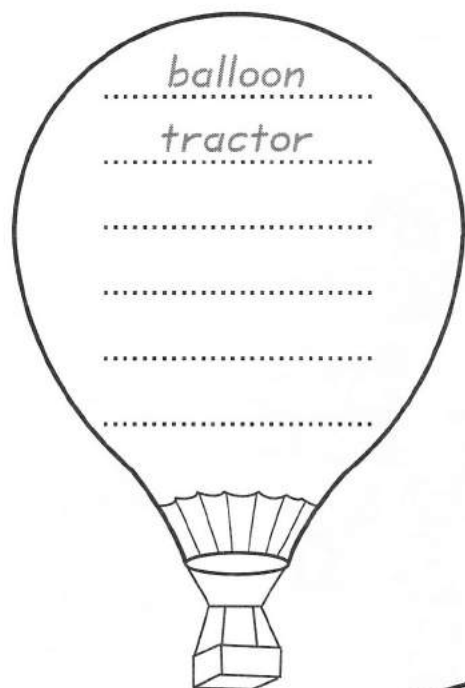
We're going to



.....
.....

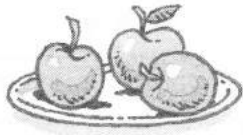
5 Look and write.

tractor beach shop bus school bike car
park plane river balloon campsite



6 Look and write.

1



apples?
bananas?

There are some apples,
but there aren't any bananas.

2



bread?
ice cream?

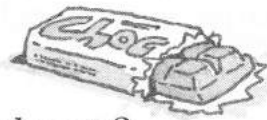
There isn't

3



tomatoes?
carrots?

4



cheese?
chocolate?

7 Choose and write.

1



Jump.



run

2



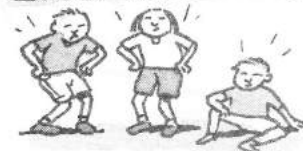
dance

3



don't run

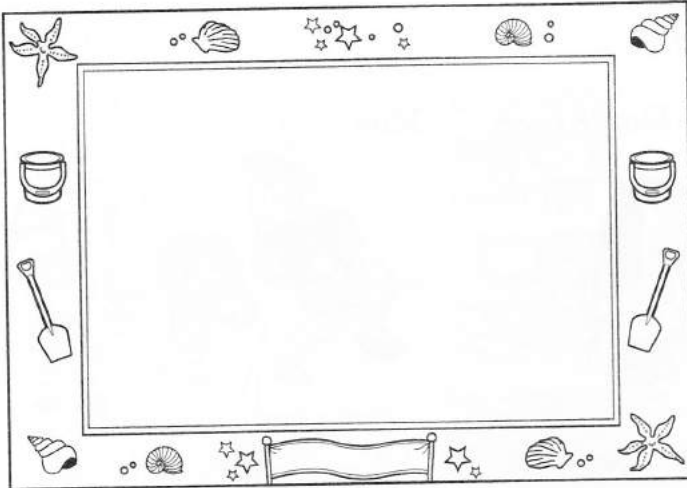
4



jump

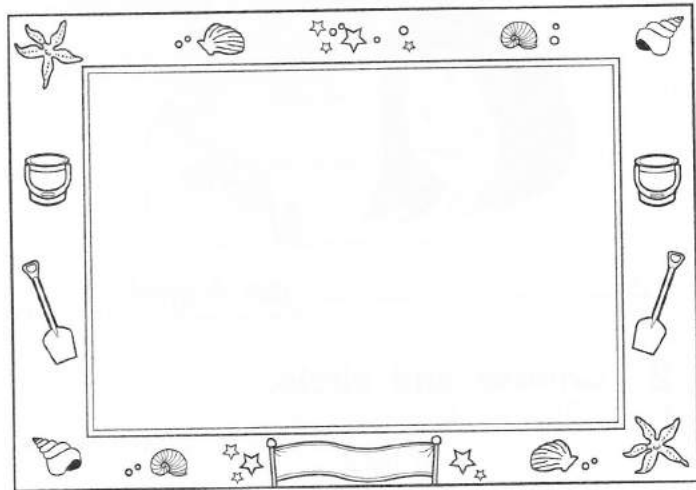
8 Read and draw.

1

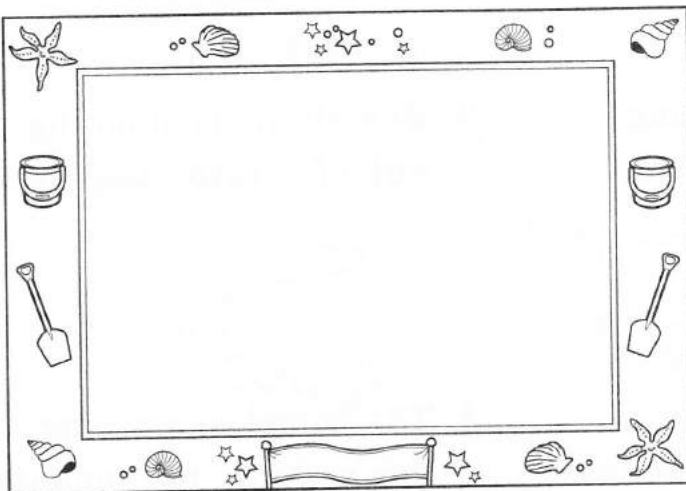


This beach is very beautiful. Some people are swimming in the sea. It's always hot and sunny here.

2 It's raining on this beach. There are some people on the beach, but they are going home.



3

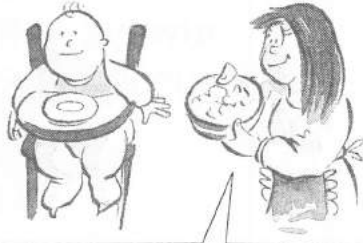


It's very windy here. There's a hot-air balloon on the beach. It's going to go up into the sky.

Now I Can ... Units 8 and 9

1 Choose and write.

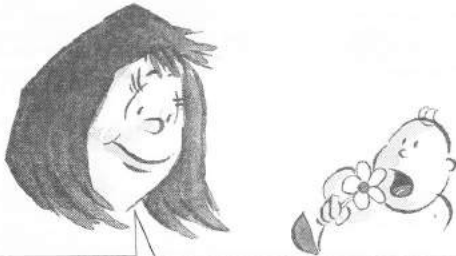
Don't sing Eat Don't eat Run



1 Eat your spaghetti!



3 !



2 the flower!



4 !

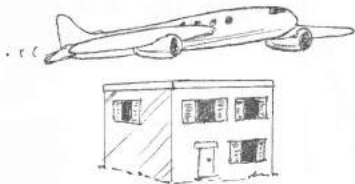
2 Choose and circle.



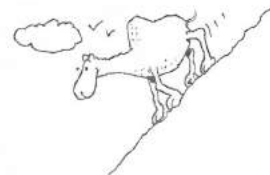
1 The goat is climbing up / down the tree.



3 The clown is jumping out of / into the box.



2 The plane is flying over / under the house.



4 The camel is walking down / up the mountain.

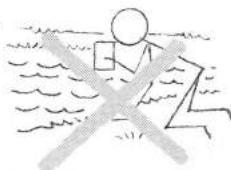
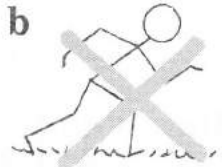
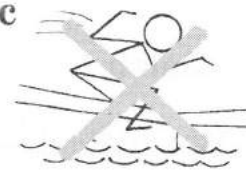

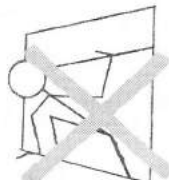
3 Look, match and write.

Yesterday ...

1		..... .....
2		..... ..... Yesterday she was at school.
3		..... .....
4		..... .....

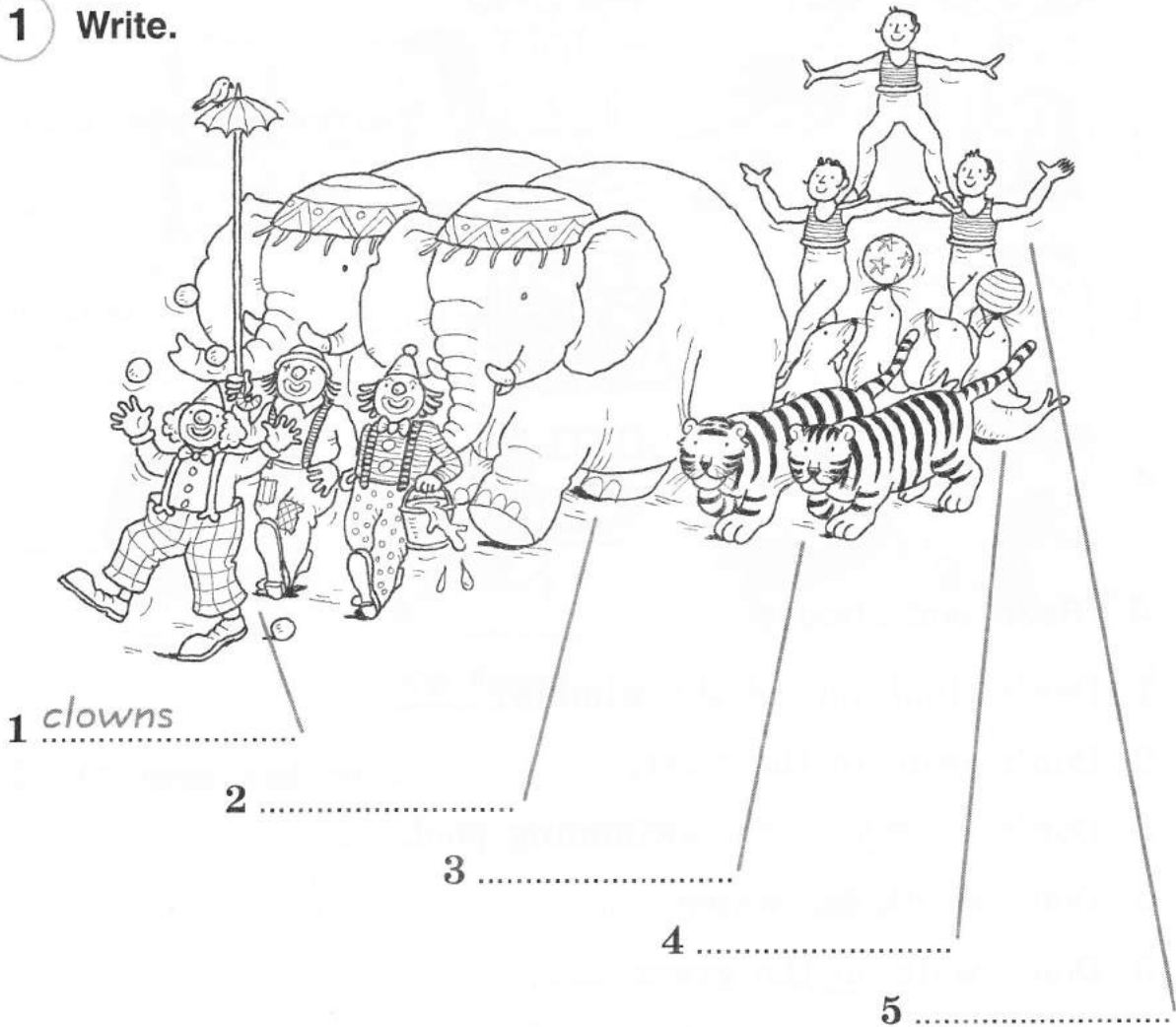
4 Read and choose.

- 1 Don't climb out of the window.e
- 2 Don't swim in the river.
- 3 Don't jump into the swimming pool.
- 4 Don't drink the water.
- 5 Don't walk on the grass.

a		b		c	
	d		e		
					

10 We Played a Good Trick!

1 Write.



2 Match.

- | | |
|------------------|-------------------------------|
| 1 We played | a Happy Children. |
| 2 They looked at | b a good trick. |
| 3 They shouted | c us from the balloon basket. |
| 4 We helped | d 'Bring us back!' |

3 Read and write.

What did Colin do?

Dear Pat!

Last week I was on holiday. I didn't go to school. I walked in the mountains and played in the park with my dog. I danced with my friends and I listened to my favourite music. I was very happy!

Bye!

Colin

XX



Last week Colin was on holiday. He

.....

.....

.....

.....

.....

.....

4 Choose and circle for you.

- 1 Last week I **walked** / **didn't walk** to school.
- 2 Last month I **played** / **didn't play** football.
- 3 Yesterday I **visited** / **didn't visit** my grandma.
- 4 Last night I **watched** / **didn't watch** TV.
- 5 Last week I **listened** / **didn't listen** to music.







5 Write Yes, I did. or No, I didn't. about you.

Last week

- 1 Did you clean the bedroom?
- 2 Did you play volleyball?
- 3 Did you visit your grandmother?
- 4 Did you walk in the mountains?
- 5 Did you dance with your friends?
- 6 Did you watch TV?

6 Write.





What did Ella do last week?

- 1  X She didn't clean her bedroom.
- 2  ✓ She played volleyball.
- 3  ✓
- 4  X
- 5  X
- 6  ✓





7 Write.



Mr Blue

When I was a little boy, I played with my  .
I liked  . I didn't like  . I painted
pictures of  .

When he was a little boy, he played with his
teddy bear. He

When I was a little girl, I played with my  .
I liked  . I didn't like  . I painted
pictures of  .



Miss Green





When she was a little girl, she

8 Write answers.





- 1 Did Mr Blue play with a ball? *No, he didn't.*
- 2 Did Miss Green like milk? *Yes, she did.*
- 3 Did Mr Blue like chicken?
- 4 Did Miss Green paint pictures of birds?
- 5 Did Mr Blue like fish?

9 Choose and tick ✓ for you. Then write.




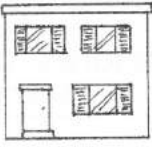
1 I liked

			
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

2 I played with my

			
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

3 I painted

			
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

When I was five, I liked

.....

.....

.....

.....

.....

11 Did You See Bertie?

1 Write answers.

1



Did Brill and Nora like Mr Bouncy's song?

Yes, they did.

2



Did Mr and Mrs Cuttlebutter take the first prize?

.....

3



Did Brilliant Children win the contest?

.....

4



Did the children get the smallest bicycle in the world?

.....

2 Write.

1

tomatoes liked red We
!

*We liked red
tomatoes!*

2

was very song
It ! good a

.....
.....

3

Did ?
you Bertie see

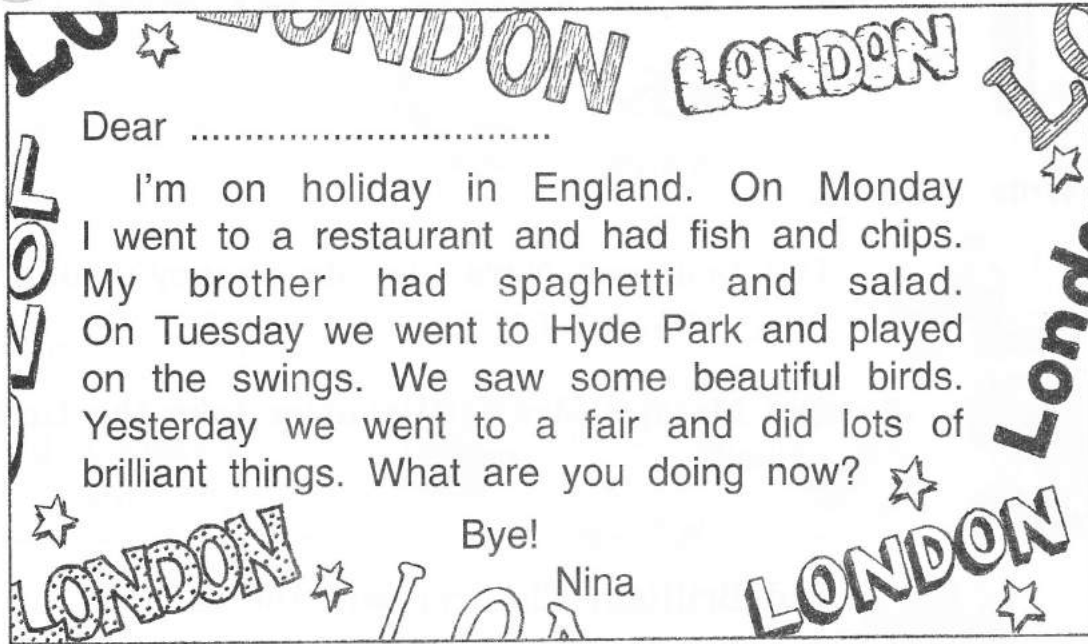
.....
.....

4

She's to and
dance going sing

.....
.....

3 Read Nina's card. Then write a card to her.



Dear Nina!

.....

.....

.....

.....

.....

.....

.....

4 Circle the word that is different.

- | | | | | | |
|-----------|------|-------------|--------|------|---------|
| 1 saw | had | <u>eats</u> | 4 took | did | cook |
| 2 painted | are | liked | 5 was | is | were |
| 3 play | went | danced | 6 sing | sang | laughed |

5 Complete.



↓ 2

→ 1 A C R O B A T

→ 3

→ 4

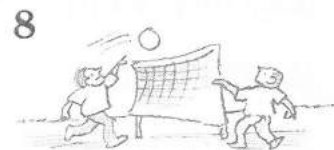
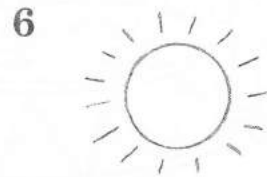
↓ 5

↓ 6

↓ 7

→ 8

→ 9



9 7th.

6 Write.

Yes, I was.

No! I'm going to the beach.

~~Yes, I did.~~

No, I didn't.

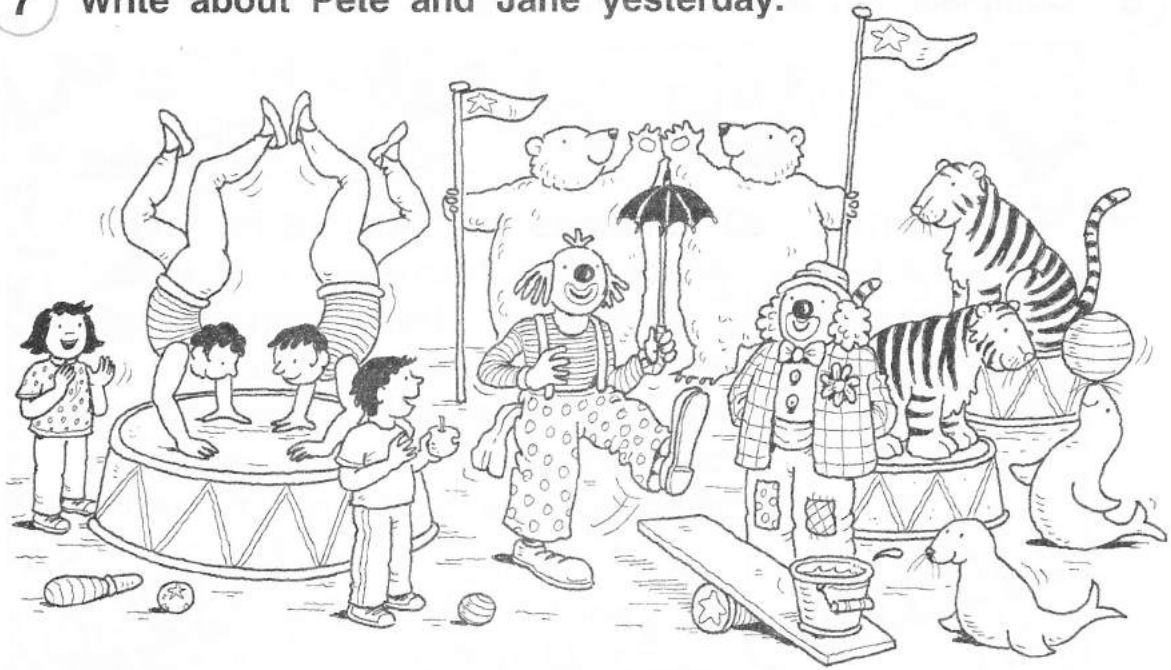
1 Did you play tennis yesterday? Yes, I did.

2 Did you win?

3 Were you angry?

4 You must play tennis today.

7 Write about Pete and Jane yesterday.

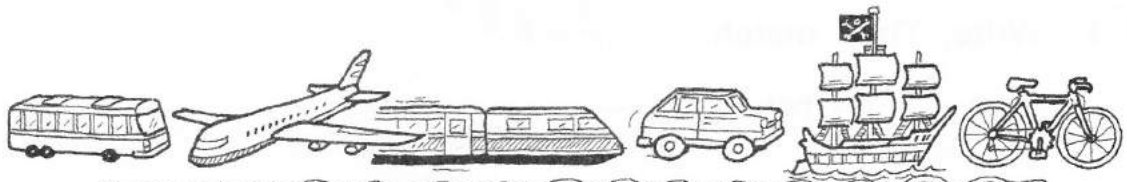


- 1 They went to the circus yesterday.
- 2 They saw
- 3 Pete liked
- 4 Jane liked

8 Now write answers.

- 1 Did they see any elephants? No, they didn't.
- 2 Did they see any bears?
- 3 Did they see any clowns?
- 4 Did they see any whales?
- 5 Did Pete eat an apple?
- 6 Did Jane eat some crisps?

9 Write about your school outing and draw.



Our School Outing

We

A large rectangular area with a wavy border, containing ten horizontal dotted lines for writing. The border is decorated with various food and drink items:

- Top left: Ice cream cone, apple, orange, slice of pizza, packet of crisps, banana, ice cream cone, apple.
- Top right: Orange juice carton, water bottle, glass of juice, milk carton, can of soda, glass of juice, orange juice carton.



Now I Can ... Units 10 and 11

1 Write. Then match.

1 watch - watched

2 paint -

3 walk -

4 listen -

5 smile -

6 wash -

[d]

[t]

[ɪd]

2 Match.

1 have

went

2 take

saw

3 go

did

4 do

sang

5 sing

took

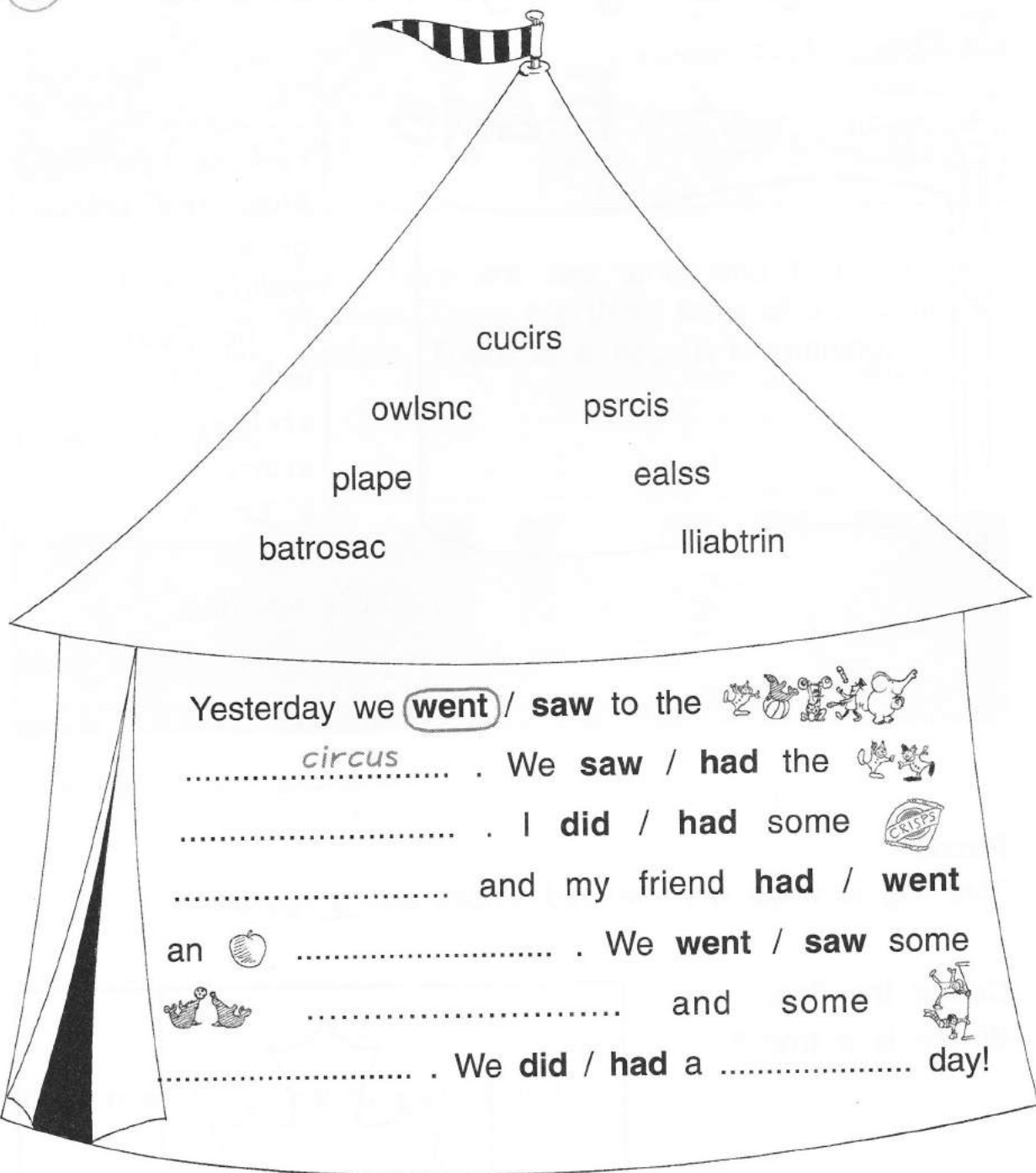
6 see

had

7 eat

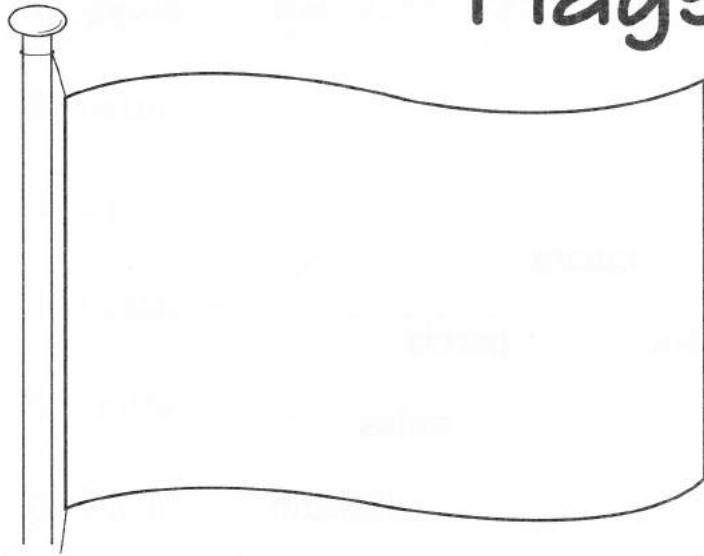
ate

3 Make words. Circle and write.



My Language Portfolio

Flags



red and white
blue and white
green
yellow
It has got ...
lots of ...
stripes
stars
a cross

This is my flag.

It is

It has got

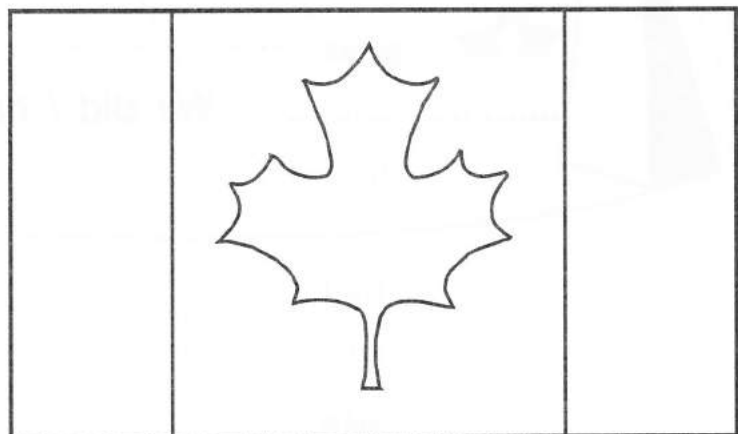
.....

Puzzle

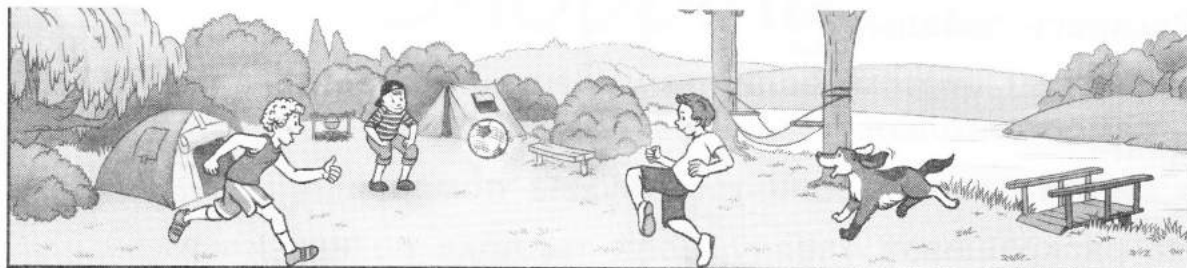
This flag is white with two red stripes and a red leaf.

Colour the flag.

Where is it from?

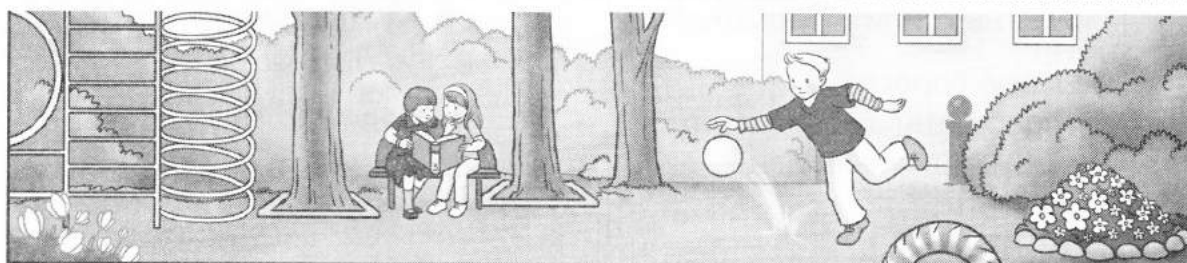


Look and read.



There is a campsite. There are two tents and there are two tall trees next to the river. There are three boys at the campsite. They are playing football. There is a dog. It is running.

Look and write.



There is a

.....

.....

.....

.....

Now read the story to your friend.



Если ты справился с заданием, обведи звёздочку. Это значит, что теперь ты умеешь описывать картинки на английском языке.

Чему ты научился, изучая английский язык?

Раскрась звёзды:

- жёлтым цветом, если ты умеешь делать что-либо самостоятельно;
- синим цветом, если тебе нужна помощь.

Не раскрашивай звезду, если ты пока не научился чему-либо.



Говорение



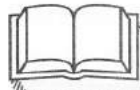
Я использую слова *this / these, that / those* для того, чтобы указать на людей, животных или предметы;



я могу спросить и сообщить, где находятся люди, животные или предметы;



я могу назвать свой любимый школьный предмет.



Чтение



Я могу прочесть незнакомое мне слово с помощью транскрипции;



я могу догадаться о значении незнакомых мне выражений, если они сопровождаются картинками.



Аудирование



Я отличаю числа, оканчивающиеся на *-teen*, от чисел, оканчивающихся на *-ty* (например: *sixteen* и *sixty*);



я различаю звуки [θ] и [ð].



Письмо



Я могу написать слова в единственном и во множественном числе;

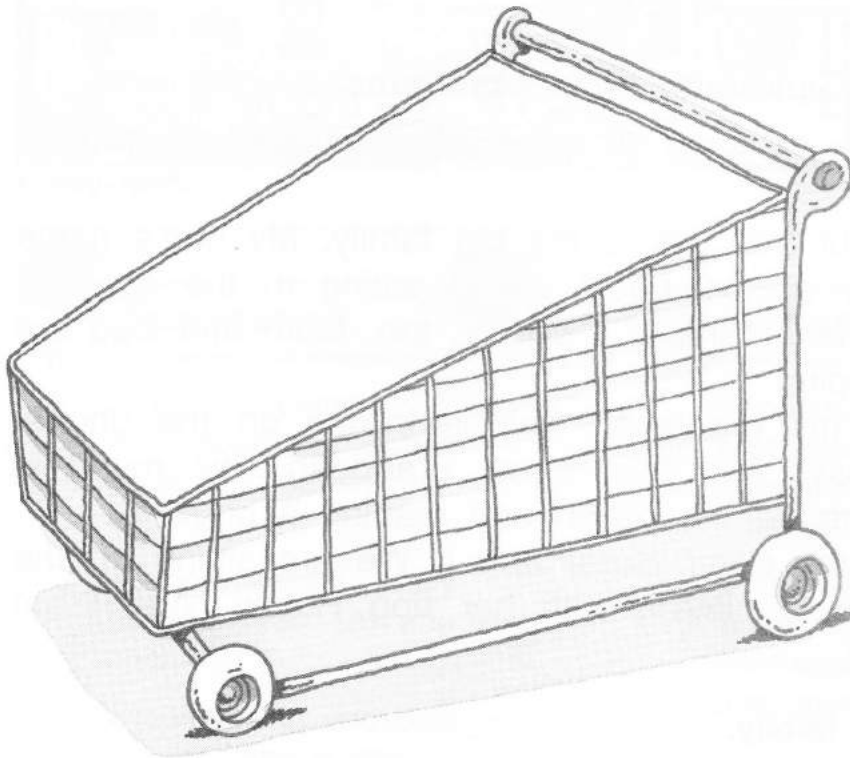


я могу правильно построить предложения, следуя образцу;



я пишу названия школьных предметов с прописной буквы.

Shopping



a
some
any
lots of
tomatoes
apples
bananas
crisps
biscuits
chocolate
milk
bread
ice cream
pizza

This is my shopping trolley.

I've got

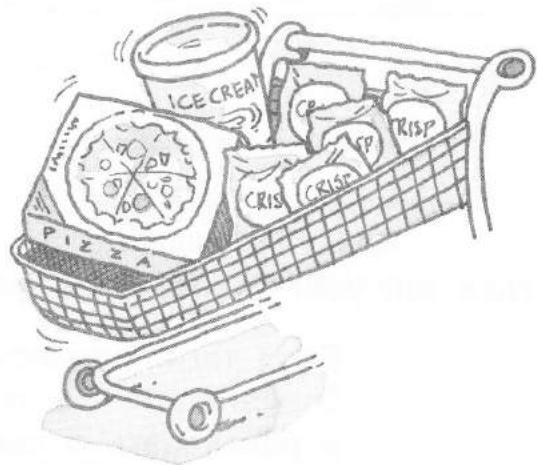
I haven't got

Puzzle

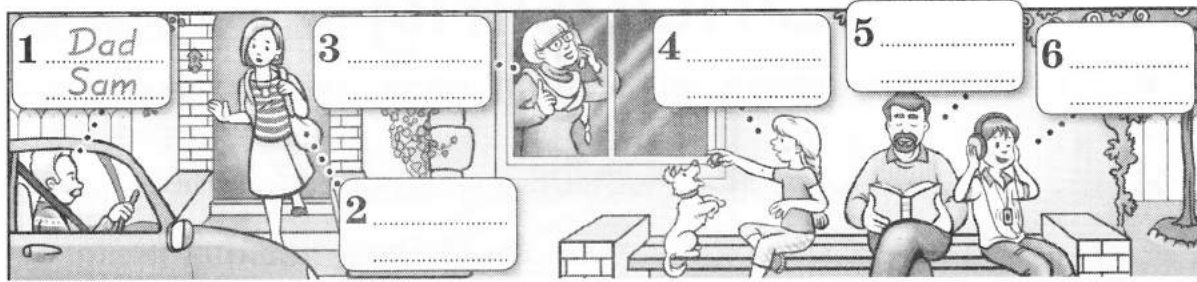
Whose trolley is it?

Jane has got some ice cream and some pizza. She has got lots of crisps, but she hasn't got any biscuits.

Nicola has got some ice cream and some pizza. She has got lots of biscuits, but she hasn't got any crisps.



Read and label.



My name's Paul and this is my big family. My dad's name is Sam. He is a doctor. Look! He is sitting in the car. My mum's name is Maria. She is a doctor, too. Mum and Dad are going to go shopping.

Can you see my grandma? She is talking on the phone. Her name is Rosy. And this is my granddad. His name is Robert. He's sitting on the bench and reading a book.

Look! This is my sister Susie and I. We are sitting on the bench, too. Susie is playing with her dog Robby. And I am listening to music.

Write about your family.

.....

.....

.....

.....

.....

.....

.....

Now tell your friend about your family.



Если ты справился с заданием, обведи звёздочку. Это значит, что теперь ты можешь написать и рассказать о своей семье по-английски.

Чему ты научился, изучая английский язык?

Раскрась звёзды:

- жёлтым цветом, если ты умеешь делать что-либо самостоятельно;
- синим цветом, если тебе нужна помощь.

Не раскрашивай звезду, если ты пока не научился чему-либо.



Говорение



Я могу спросить о том, что происходит в момент речи, и ответить на такой вопрос;



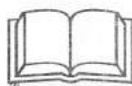
я могу сказать, кому принадлежит тот или иной предмет;



я правильно употребляю слова *some* и *any*;



я могу сказать, сколько времени.



Чтение



Я могу догадаться о значении незнакомого мне слова, если оно похоже на слово в родном языке (например, *dinosaur*);



я могу выразительно прочитать знакомый мне текст.



Аудирование



Я понимаю время, которое мне называют, и описание действия, которое происходит в это время;



я понимаю диалог о том, какие продукты необходимо купить для дома.



Письмо

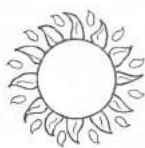


Я могу написать любое число от 1 до 100 цифрами и словами;



я начинаю предложение с прописной буквы и соблюдаю знаки препинания.

The Weather



1..... 2..... 3..... 4..... 5.....

Monday	Tuesday	Wednesday	Thursday	Friday

Today is

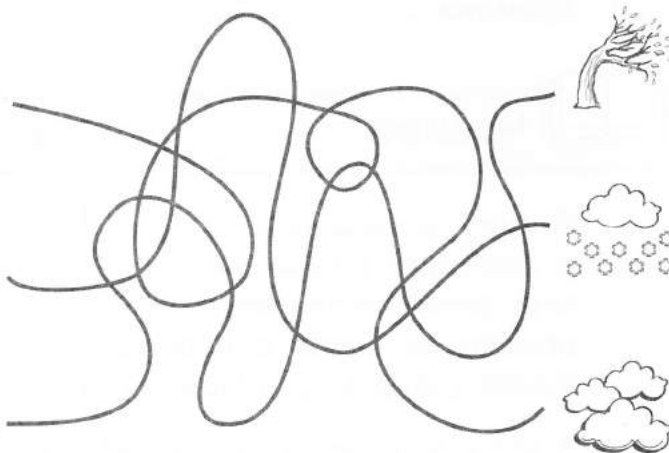
It's today.

Puzzle

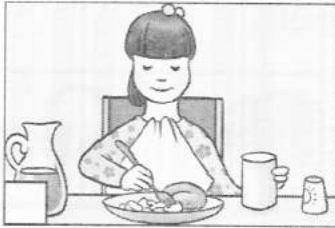
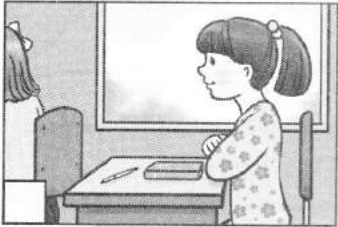
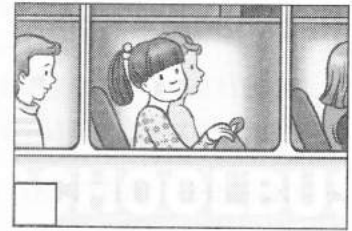
1 It's

2 It's

3 It's



Read and number the pictures.



Anna gets up at seven o'clock every day. She washes her face, cleans her teeth and has breakfast. Then she goes to school on a school bus. Her school starts at half past eight and finishes at two. She has got lunch at school. She usually eats a sandwich and drinks some juice. Anna has got four or five lessons every day. She hasn't got any lessons on Saturday or Sunday. After school Anna goes home and has dinner. Her favourite food is chicken and potatoes. Then Anna does homework and goes to the park with her friends. She goes to bed at half past nine.

Write about your day.

I get up at

Now tell your friend about your day.



Если ты справился с заданием, обведи звёздочку. Это значит, что теперь ты можешь написать и рассказать по-английски о своём распорядке дня.

Чему ты научился, изучая английский язык?

Раскрась звёзды:

- жёлтым цветом, если ты умеешь делать что-либо самостоятельно;
- синим цветом, если тебе нужна помощь.

Не раскрашивай звезду, если ты пока не научился чему-либо.



Говорение



Я могу рассказать о некоторых профессиях;



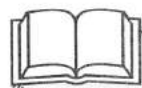
я могу рассказать о своих повседневных занятиях и занятиях другого человека;



я могу побеседовать о погоде и любимых занятиях в разные времена года;



я могу объяснить дорогу.



Чтение



Я могу прочитать незнакомое мне слово, следуя правилам чтения;



я понимаю содержание текста и могу ответить на вопросы по нему.



Аудирование



Я различаю окончание *-s* в глаголах (например: *My friend plays tennis.*);



я понимаю рассказ о погоде и любимых занятиях в разные времена года.



Письмо

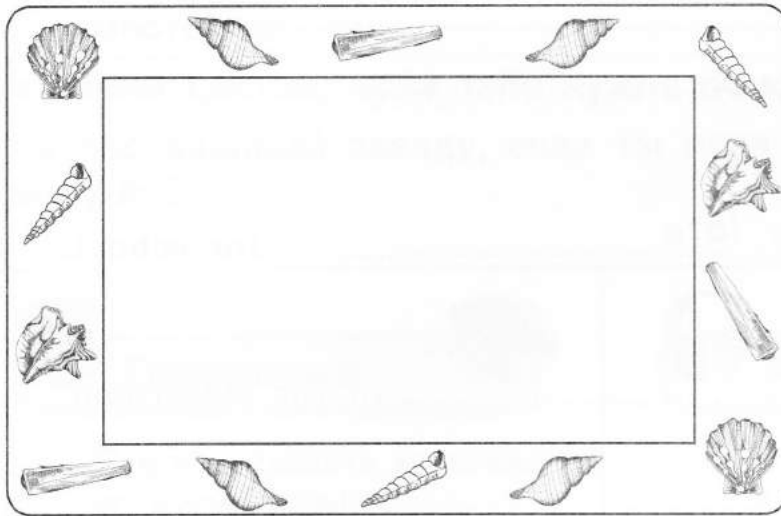


Я могу описать профессию, следуя образцу;



я пишу названия месяцев с прописной буквы.

My Holiday



This is ...
 I was ...
 in the country
 at the sea
 on the campsite
 It was ...

hot
 cold
 cloudy
 sunny
 raining
 windy

You can ...
 swim in the sea
 swim in the river
 play on the sand
 make sandcastles
 sleep in the tent

.....

.....

.....





.....

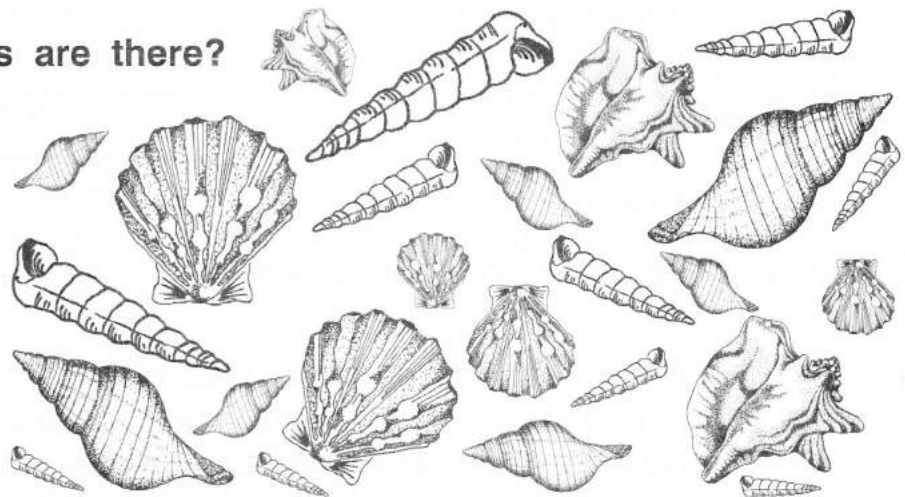
.....

.....

Puzzle

How many shells are there?

	<input type="checkbox"/>
	<input type="checkbox"/>
	<input type="checkbox"/>
	<input type="checkbox"/>



Look and write.

be late bring draw eat kick the ball
listen throw

School Rules



Don't be late for school.



..... in the classroom.



..... to your teacher.



..... at the lesson.



..... rubbish into the basket.



..... on the walls.



..... your homework.

Now say the rules to your friend.



Если ты справился с заданием, обведи звёздочку.
Это значит, что теперь ты можешь рассказать
по-английски о правилах поведения в школе.

Чему ты научился, изучая английский язык?

Раскрась звёзды:

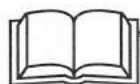
- жёлтым цветом, если ты умеешь делать что-либо самостоятельно;
- синим цветом, если тебе нужна помощь.

Не раскрашивай звезду, если ты пока не научился чему-либо.



Говорение

- ★ Я могу отдавать команды во время игры;
- ★ я могу сказать о чём-либо в прошедшем времени с помощью *was* и *were*;
- ★ я могу описать направление движения с помощью *into*, *out of*, *up*, *down*, *between*, *over*.



Чтение

- ★ Я могу прочесть знакомый мне текст с правильной интонацией;
- ★ я могу подобрать картинки к тексту в том порядке, который соответствует событиям истории;
- ★ я умею пользоваться словарём.



Аудирование

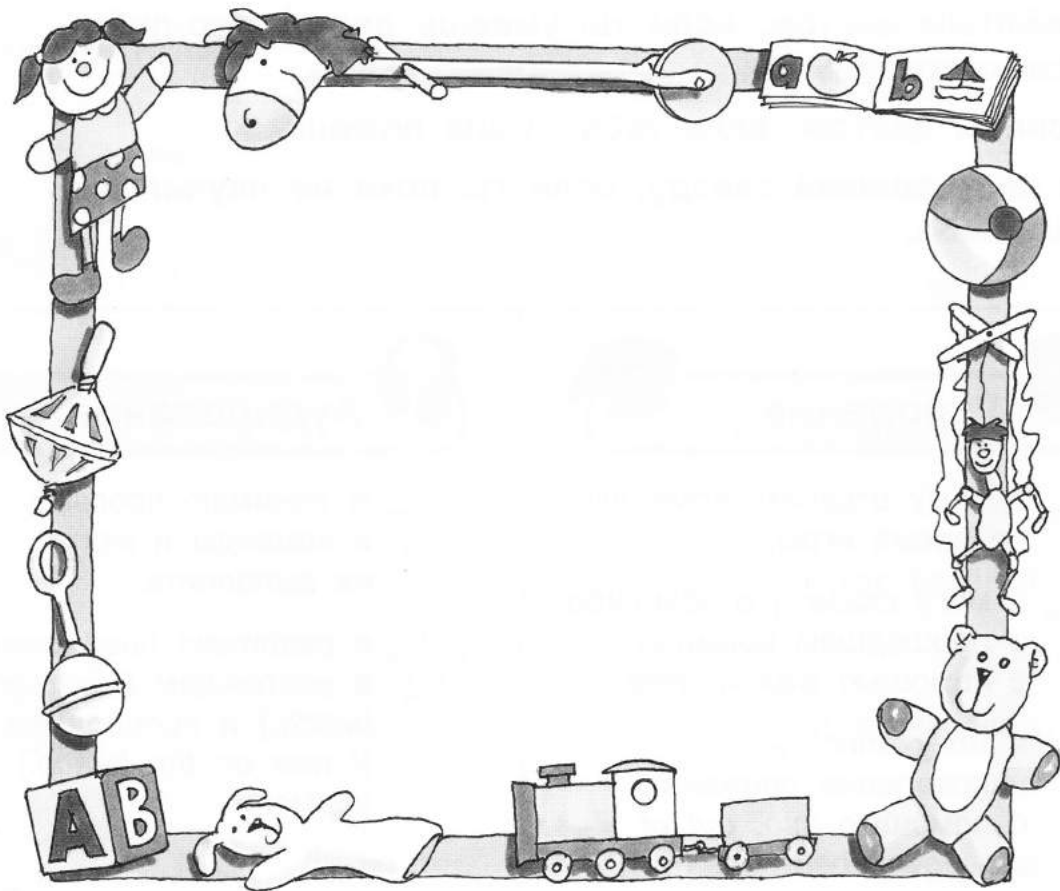
- ★ Я понимаю просьбы и команды и могу их выполнить;
- ★ я различаю предложения в настоящем (*I am on the beach.*) и прошедшем (*I was on the beach.*) времени.



Письмо

- ★ Я могу описать, где я отдыхал прошлым летом и какая была погода;
- ★ я могу написать названия видов транспорта.

When I Was Small



This is me when I was ...

I was ...

in my bedroom at home outside on the beach

I liked ...

my toys the beach ice cream

I didn't like ...

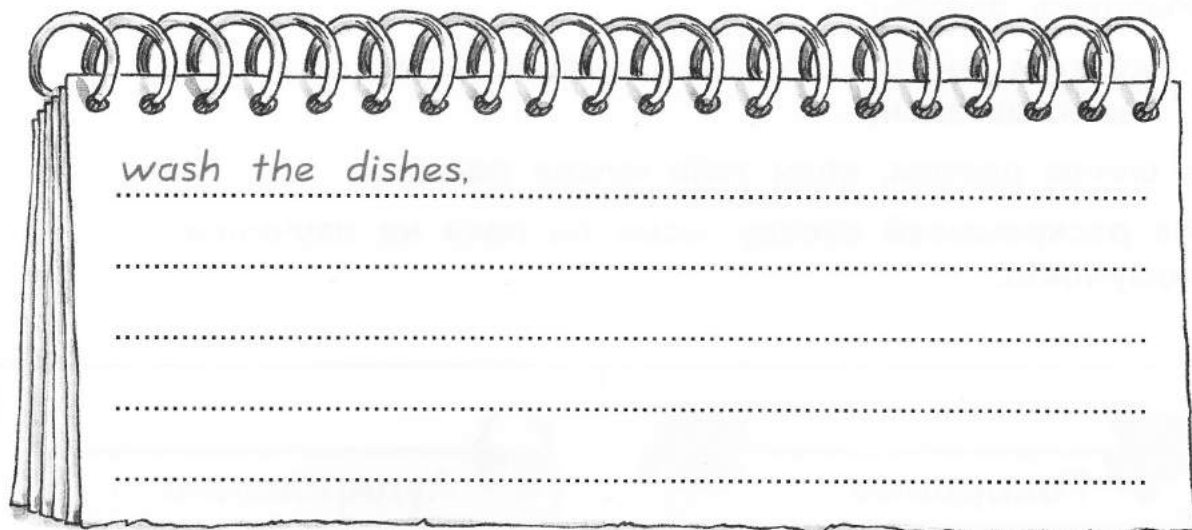
cheese pizza peas

.....

.....

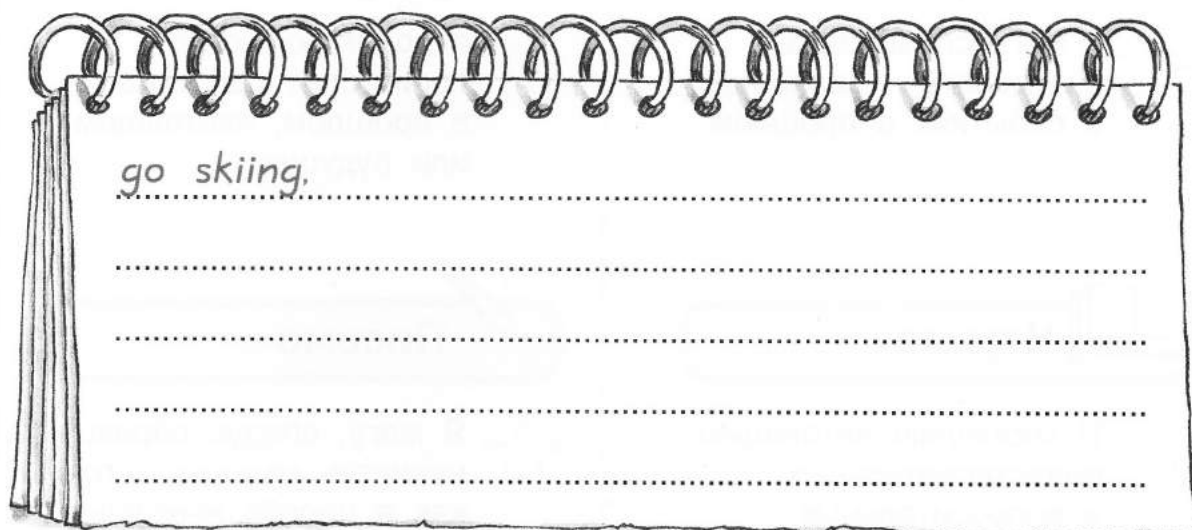
.....

Write notes about good things you did last week.



wash the dishes.

Write notes about things you wanted to do, but didn't do.



go skiing.

Now tell your friend, like this:

Last week I washed the dishes, ...

Last week I didn't go skiing, ...



Если ты справился с заданием, обведи звёздочку.
Это значит, что теперь ты умеешь описывать
события в прошедшем времени.

Чему ты научился, изучая английский язык?

Раскрась звёзды:

- жёлтым цветом, если ты умеешь делать что-либо самостоятельно;
- синим цветом, если тебе нужна помощь.

Не раскрашивай звезду, если ты пока не научился чему-либо.



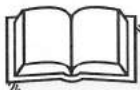
Говорение



Я могу описывать события, которые произошли в прошлом;



я могу спрашивать и отвечать на вопросы о событиях в прошлом.



Чтение



Я соблюдаю интонацию повествовательных и вопросительных предложений;



я соблюдаю интонацию перечисления.



Аудирование



Я умею находить нужную картинку, прослушав текст;



я понимаю, когда происходит действие – в прошлом, настоящем или будущем.



Письмо



Я могу, следуя образцу, написать рассказ о том, как я провёл выходные;



я без ошибок пишу известные мне неправильные глаголы в *past simple*.